

FUN WITH PHONICS

Understanding phonics

Definition

Phonics is the method of teaching reading by correlating sounds with letters or groups of letters.

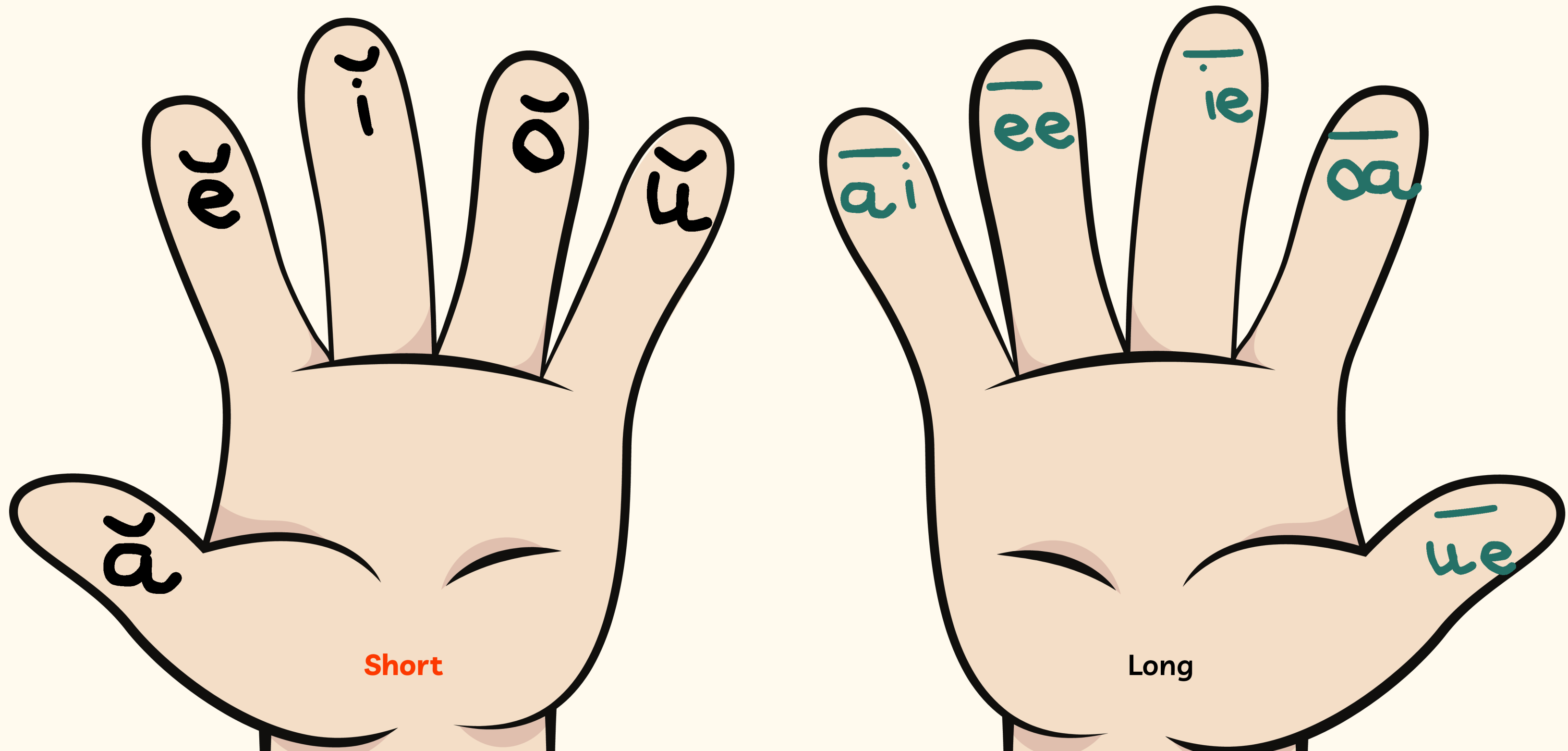
Importance

Phonics instruction helps children decode words, improving reading fluency and comprehension.

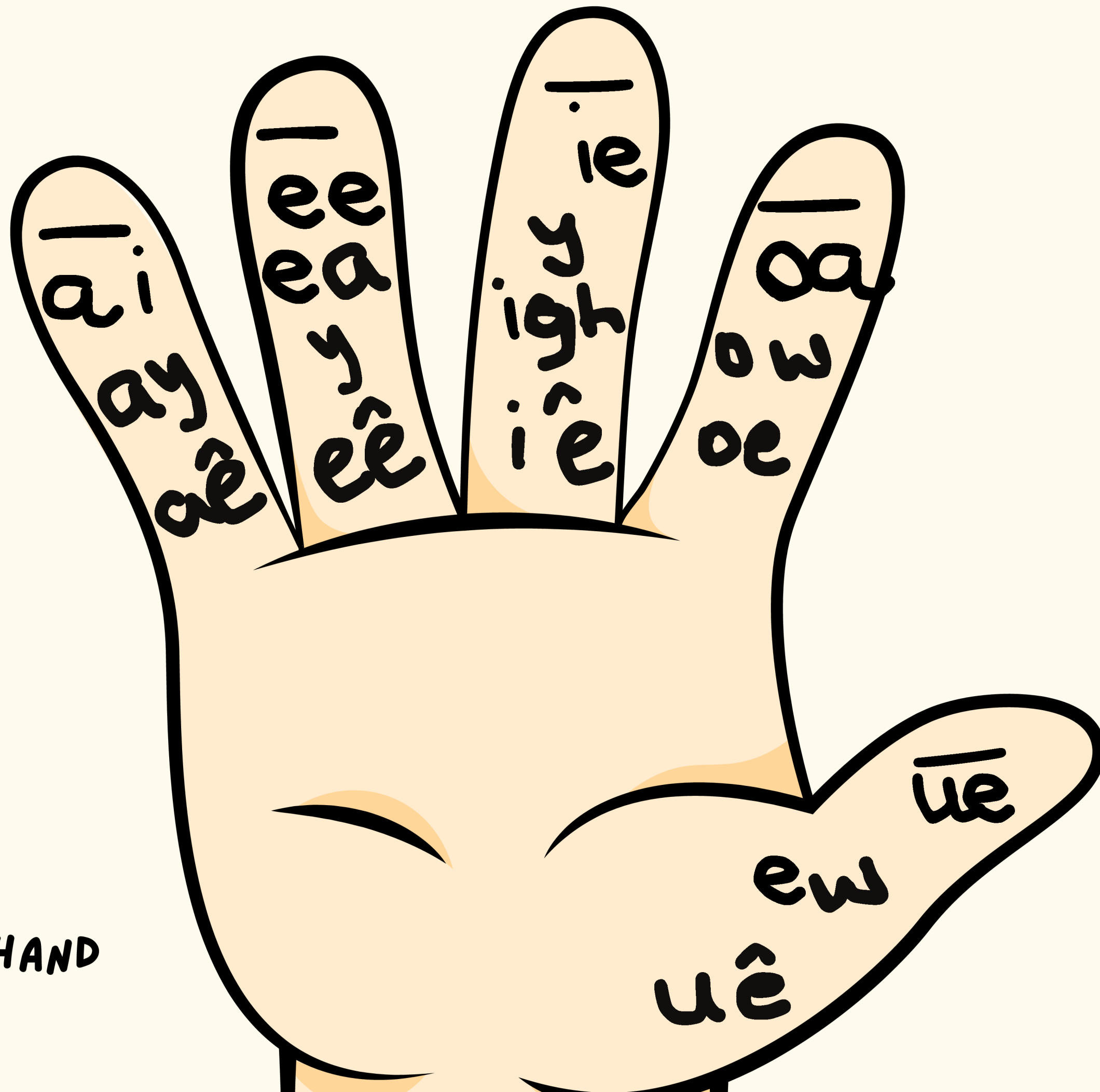
Objective

Equip educators with effective strategies to teach phonics and foster a love for reading.

Vowel Hand



LONG VOWEL HAND



Vowel teams

Short Vowels : use of brever on top and red in colour for example

ă, ě, ĭ, ŏ, ŭ

Long Vowels : use of macron on top and green in colour for example

ā, ē, ī, ō, ū

GROUP 1

s

a

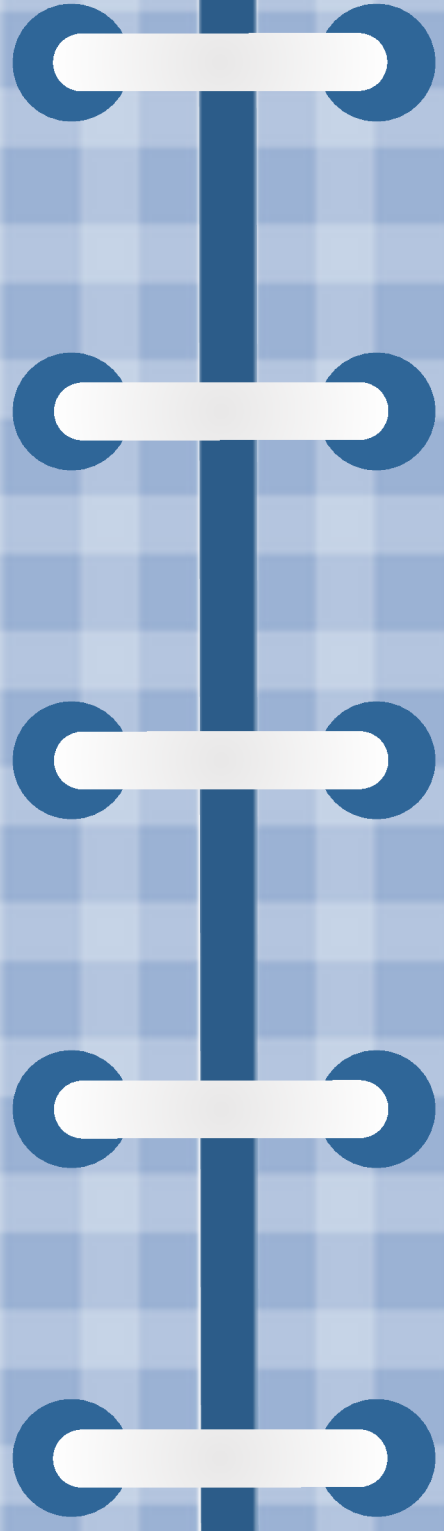
t

i

p

n

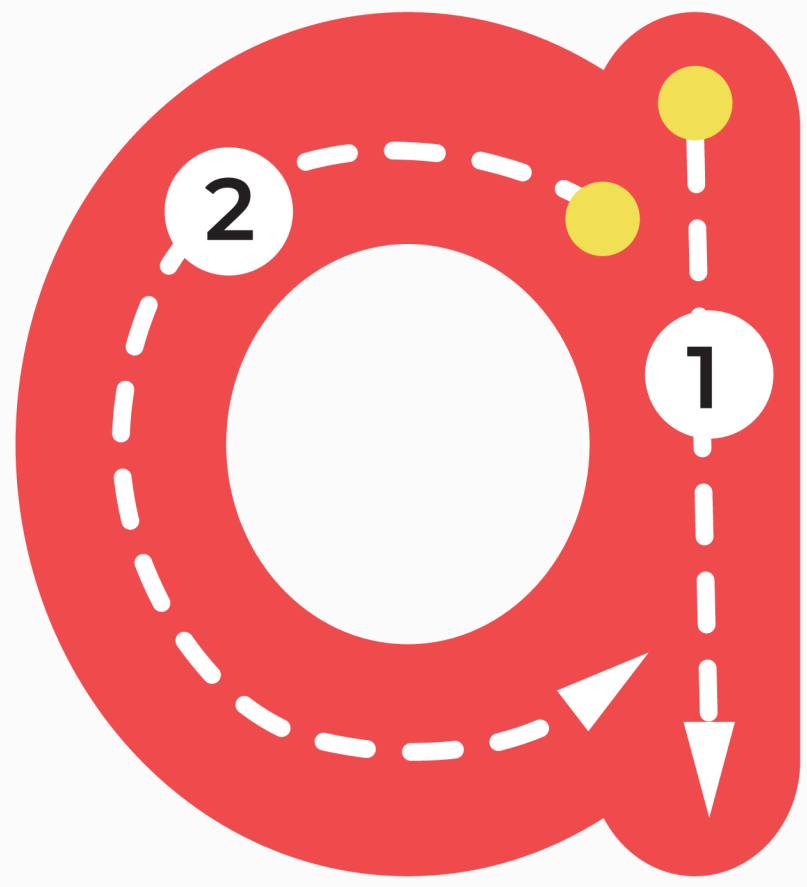
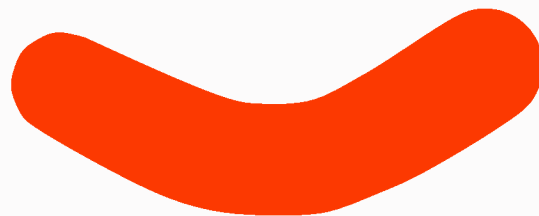
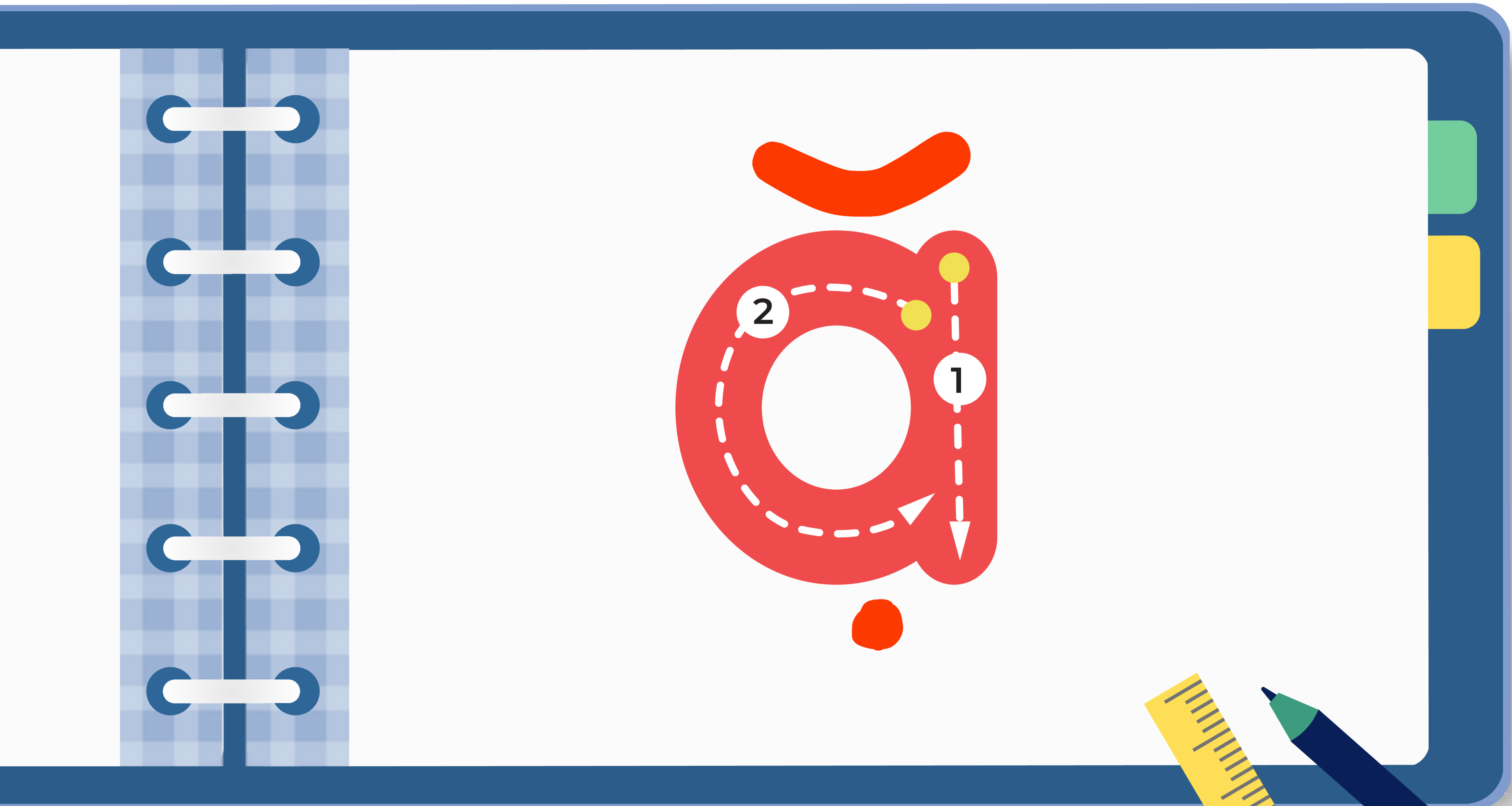
Sound book Example:



s

represents one sound





HOW TO TEACH SOUNDS?

1

Actions

- ▷ _____
- ▷ _____

2

Song

- ▷ _____
- ▷ _____

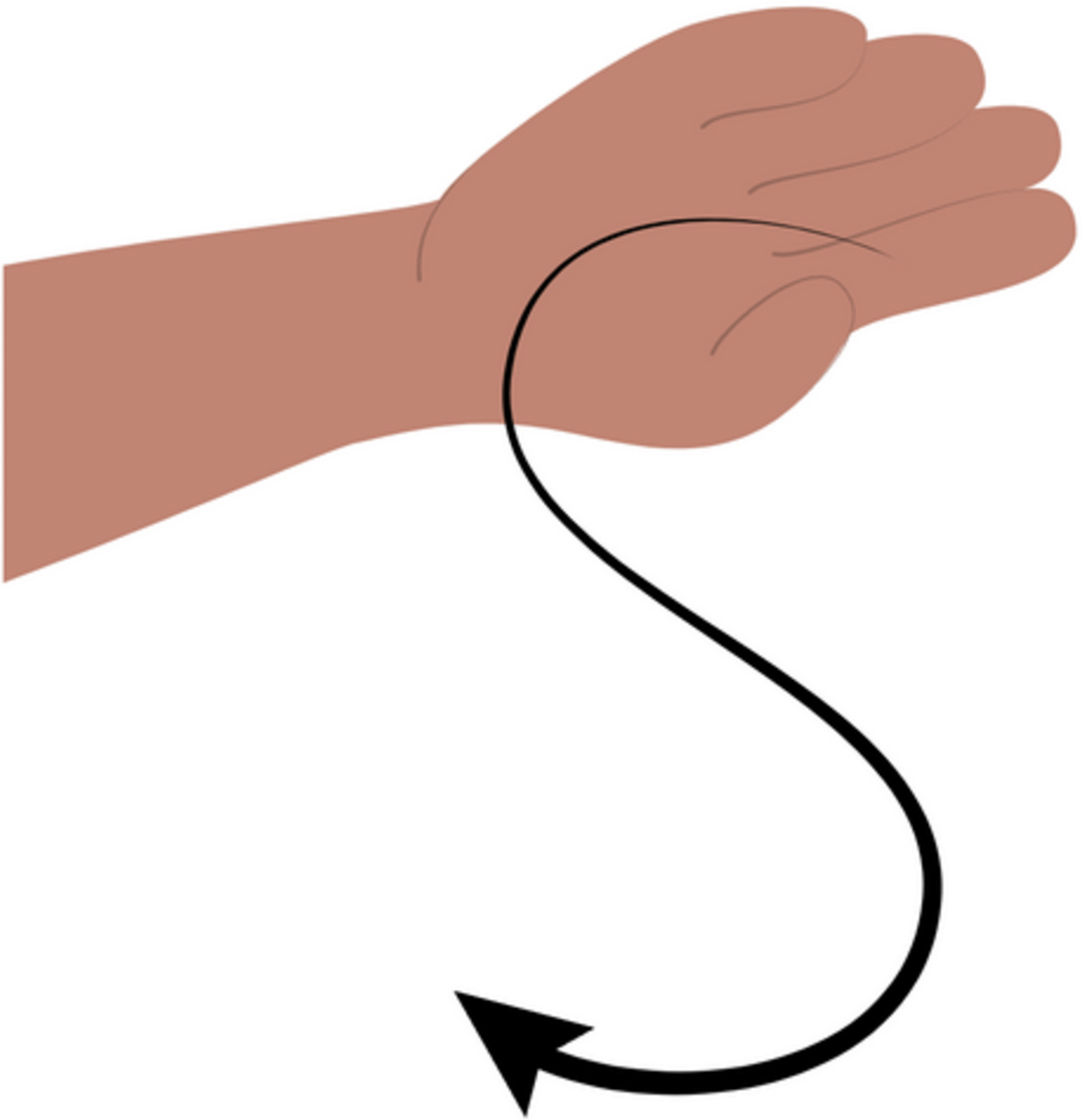
3

Story

- ▷ _____
- ▷ _____

Lets start!

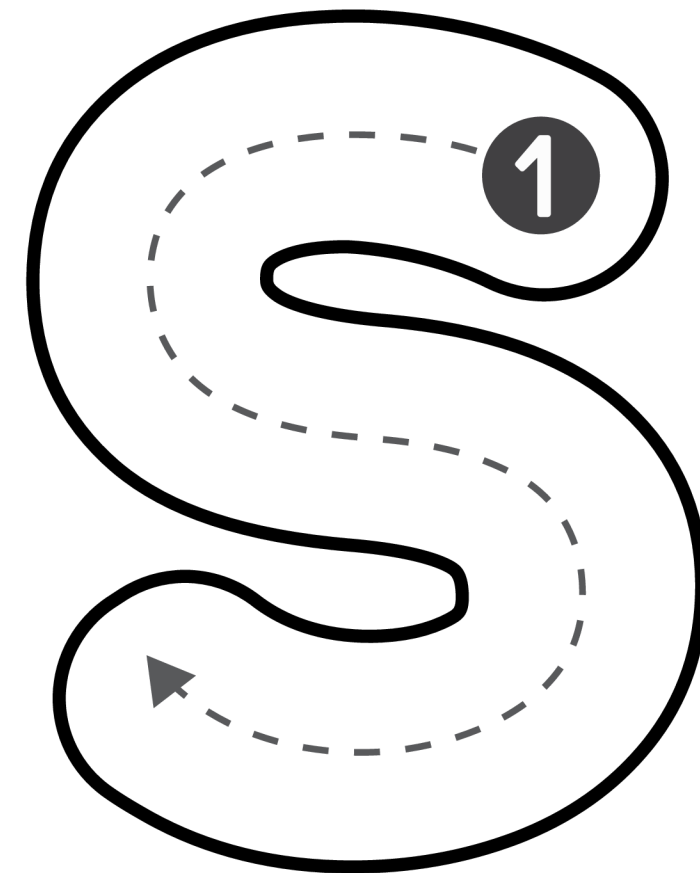
S





s

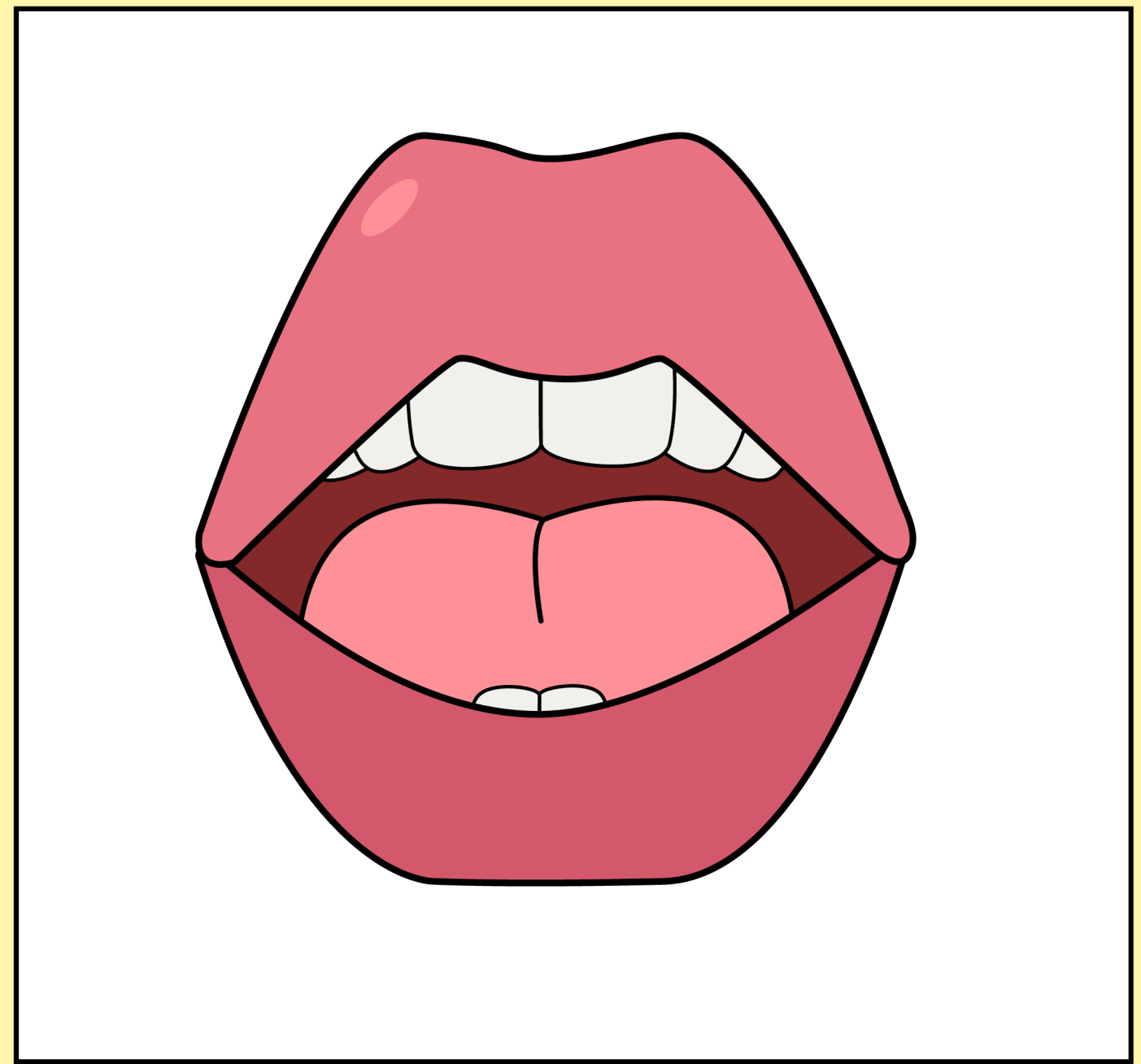
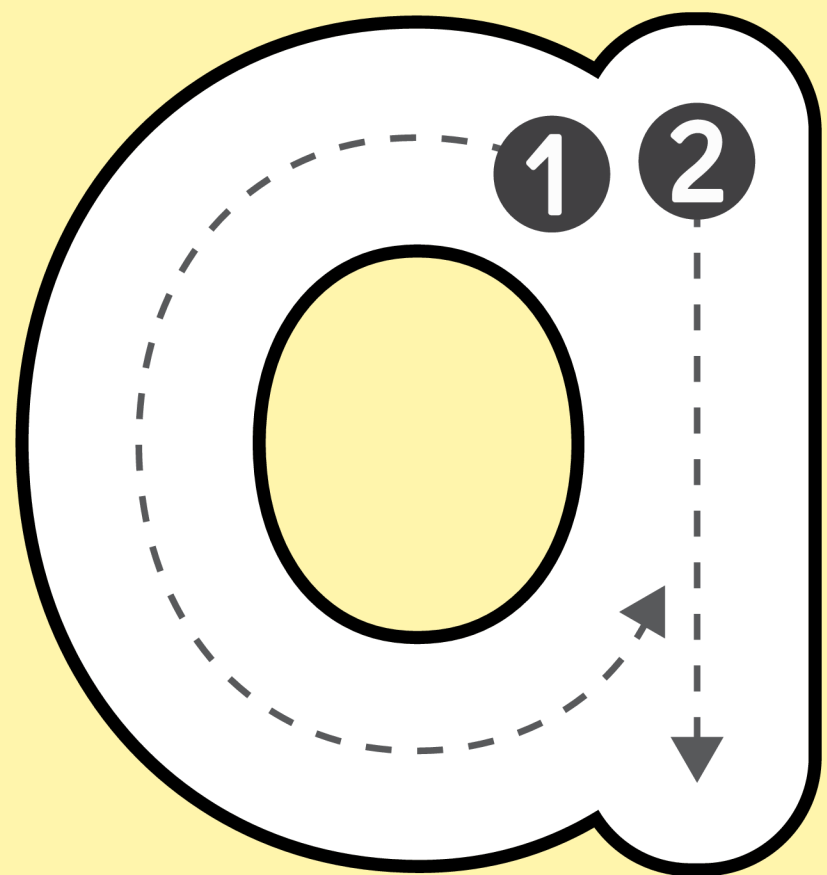
Practice saying
/s/ as you trace the letter:



a

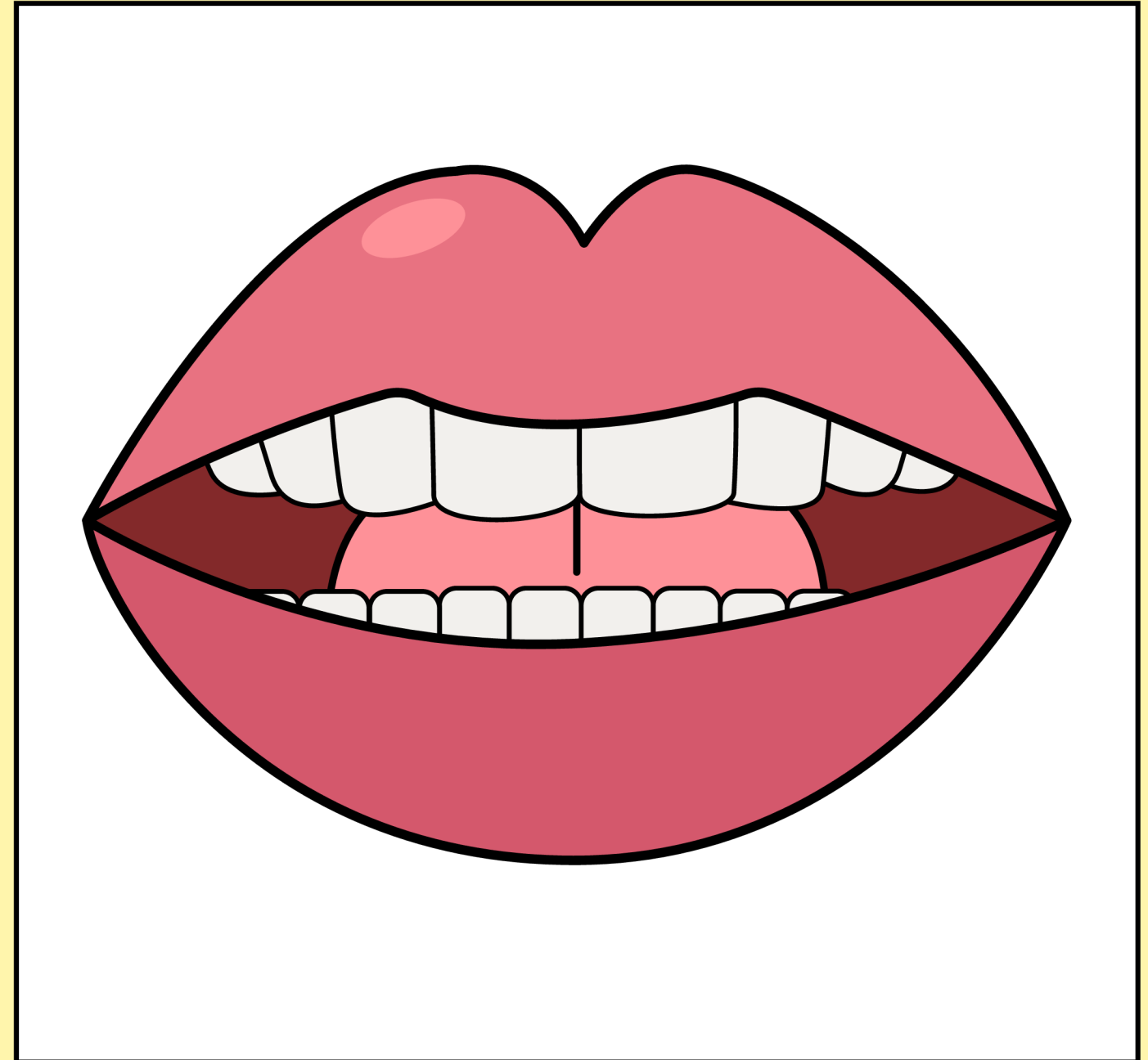
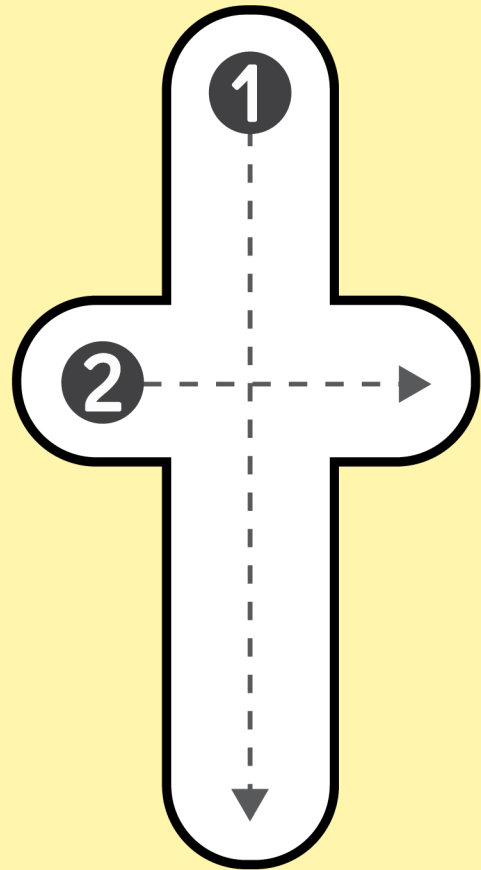


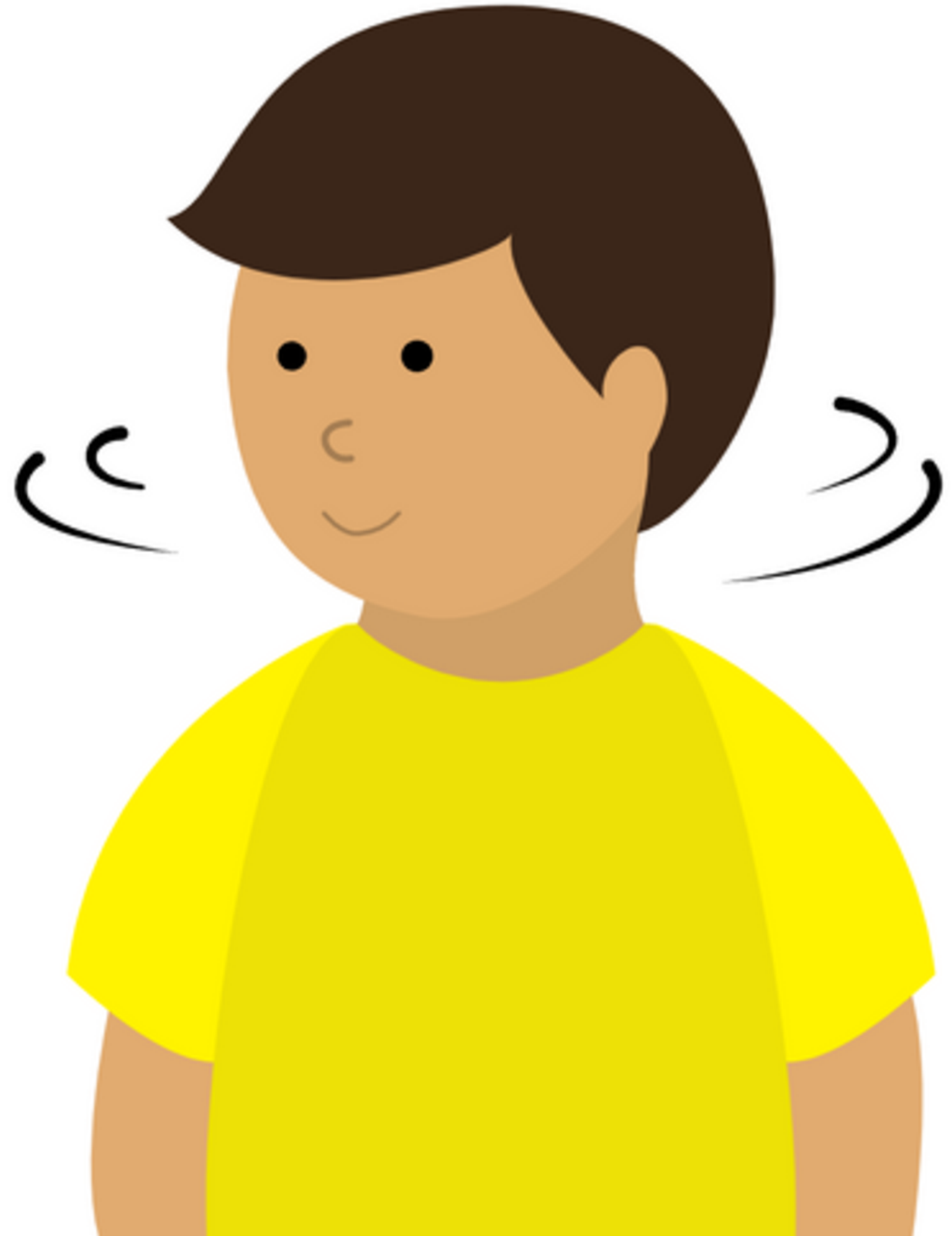
Practice saying
/a/ as you trace the letter:



~
a

Practice saying
/t/ as you trace the letter:

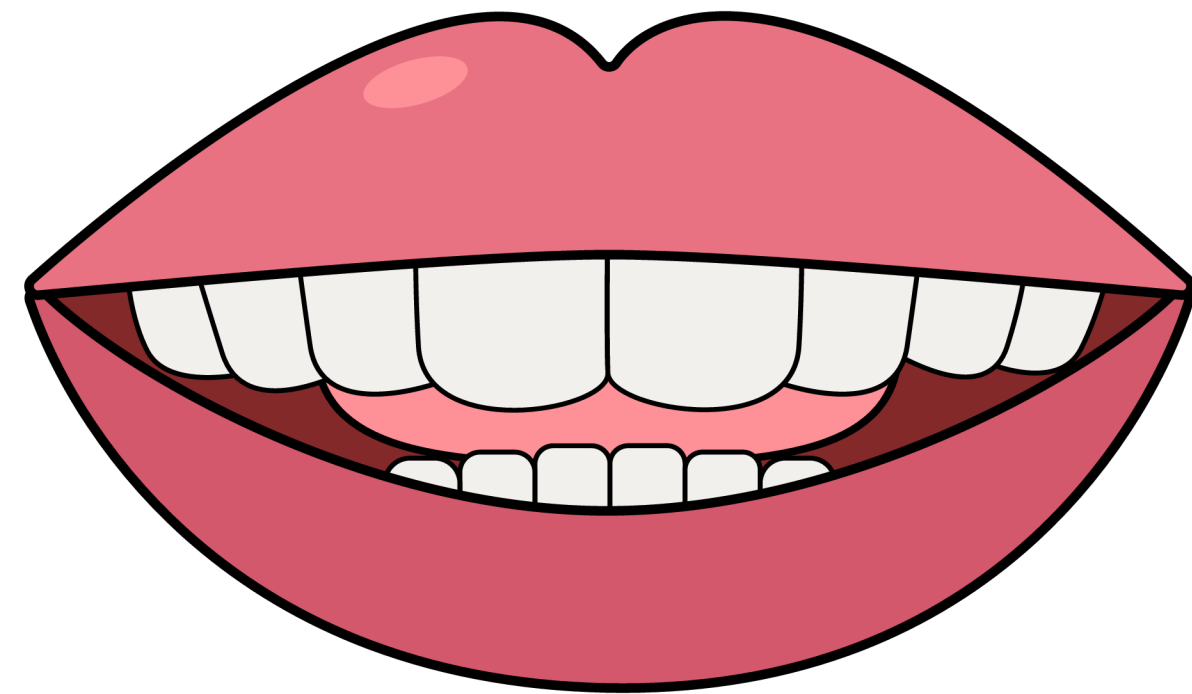
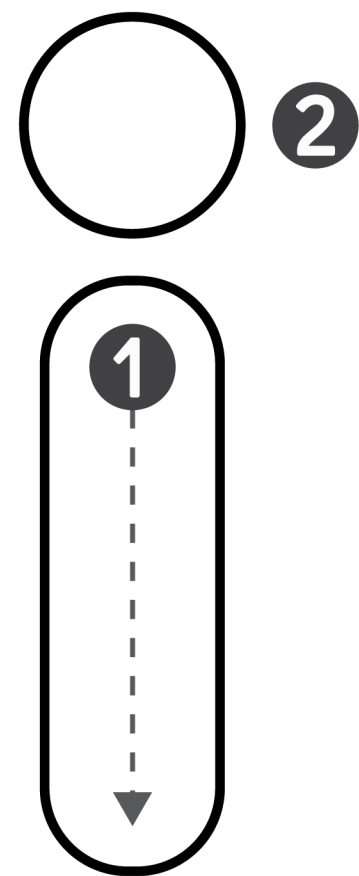




i

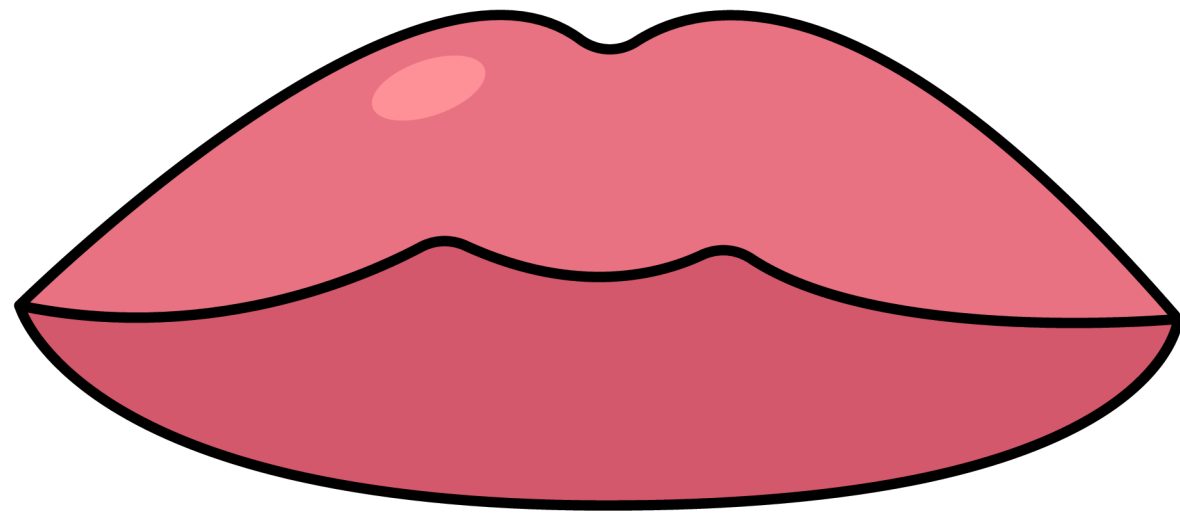


Practice saying
/i/ as you trace the letter:



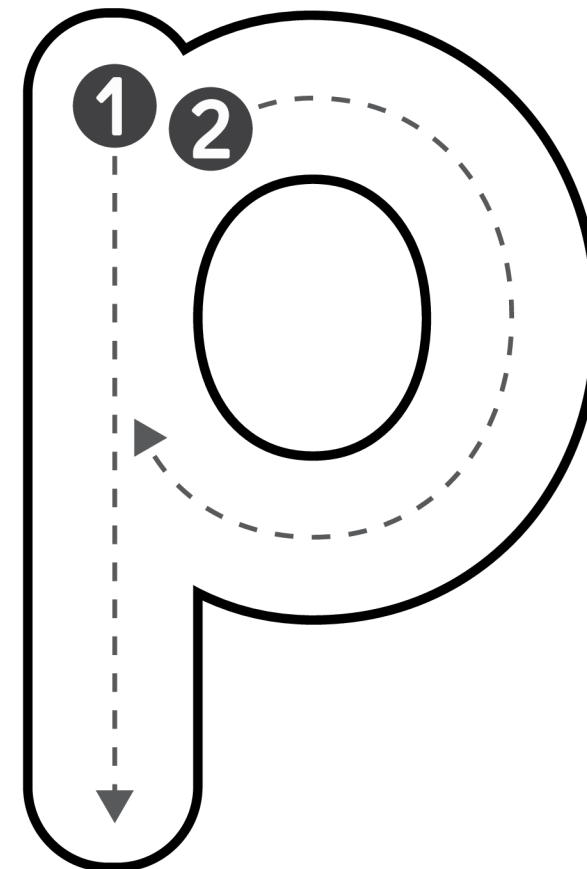
p





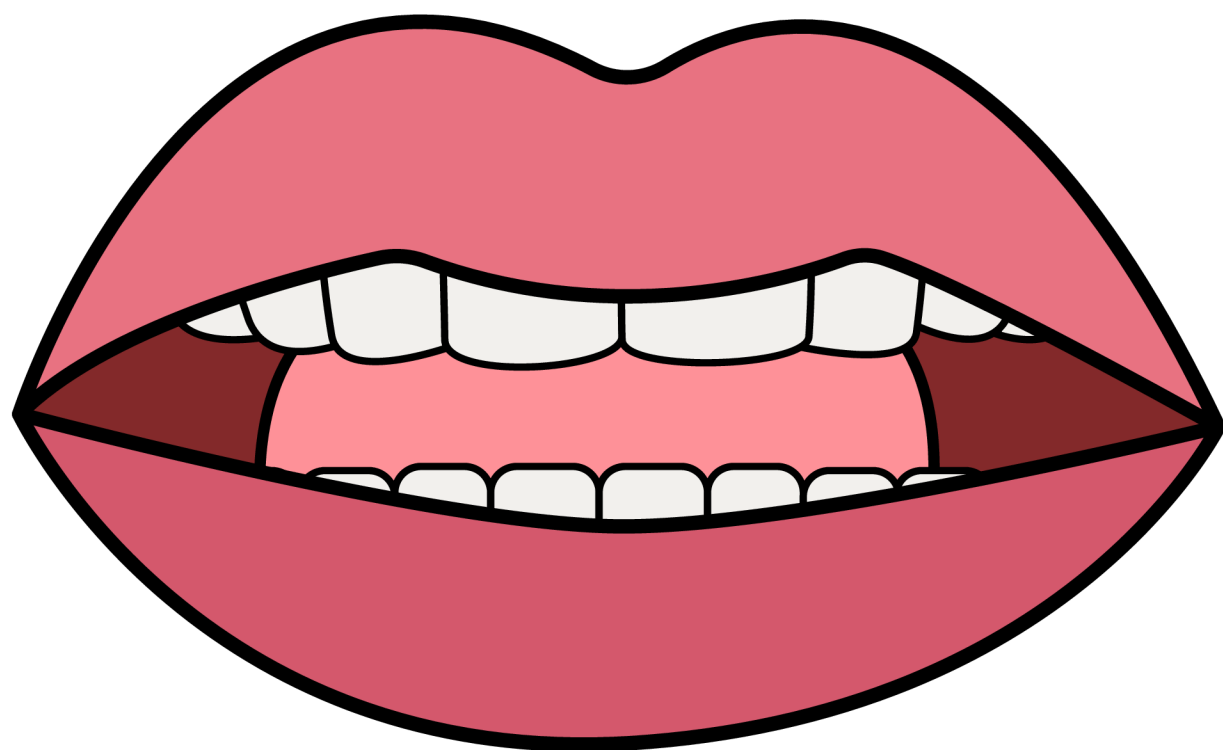
p

Practice saying
/p/ as you trace the letter:



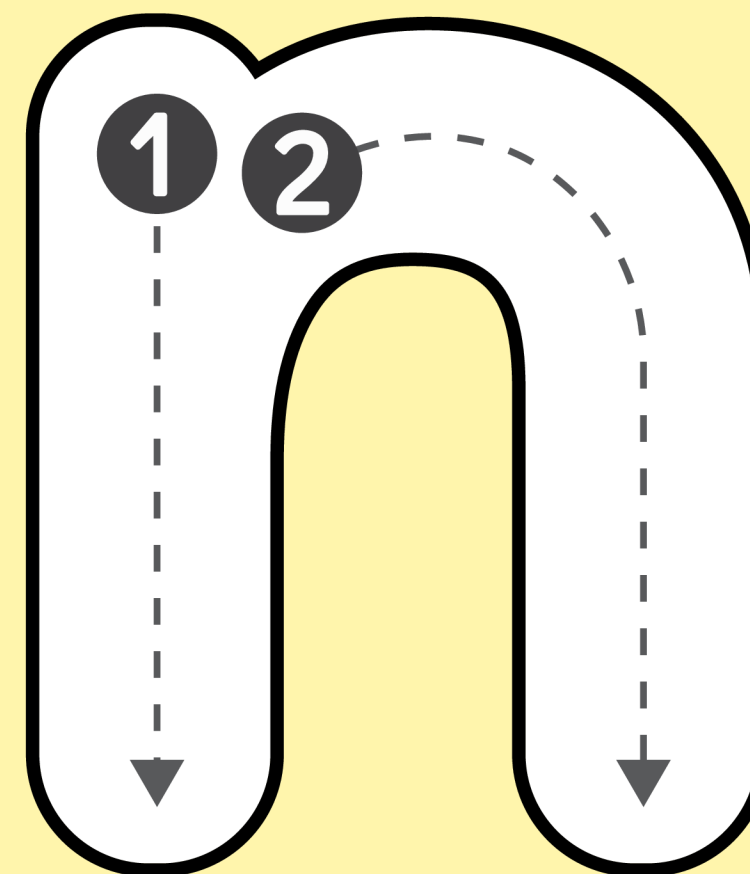
n





n

Practice saying
/n/ as you trace the letter:



GROUP 2

c	k
c .k	e
b	r
m	d

ck

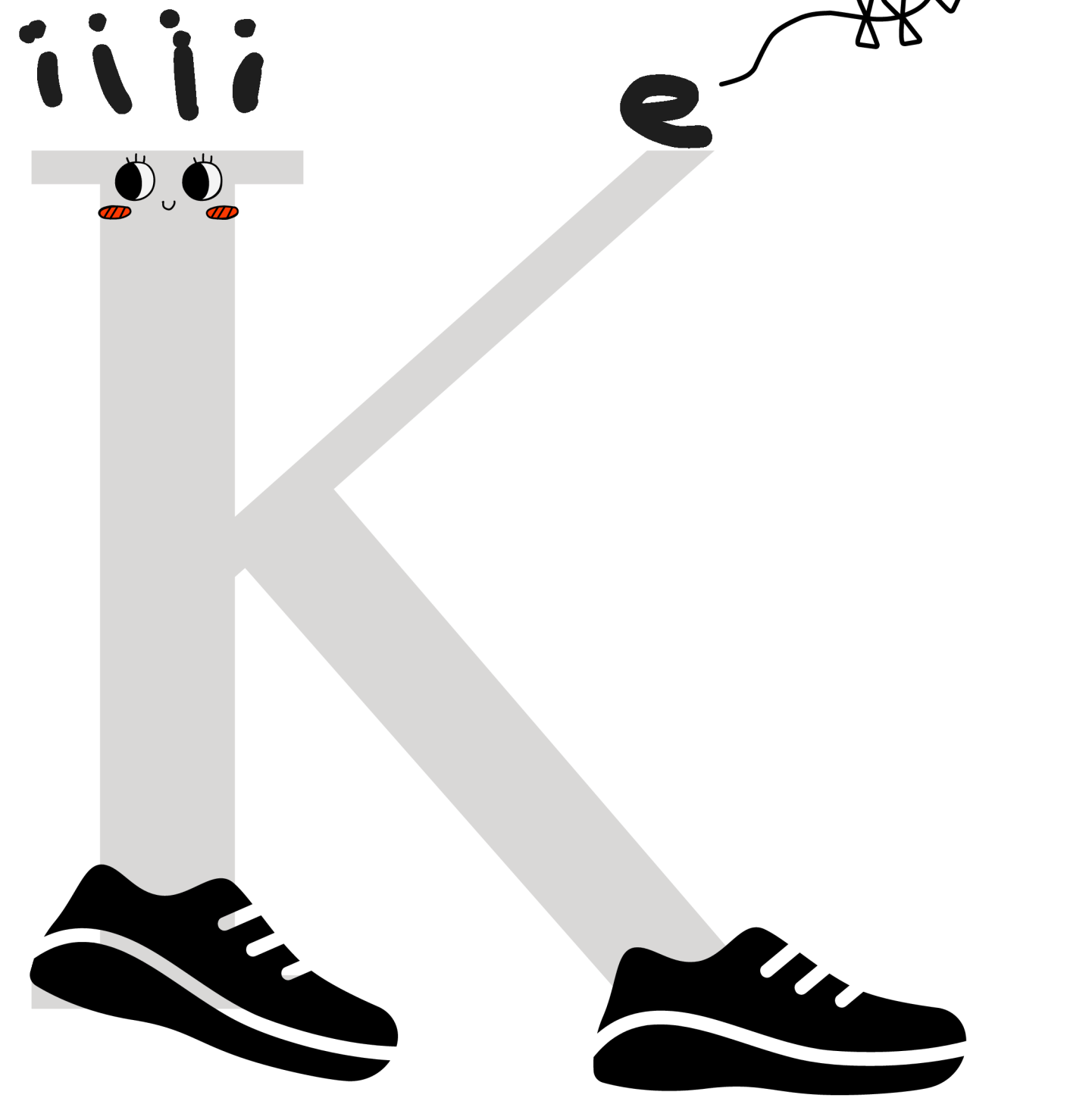


Curly 'C'

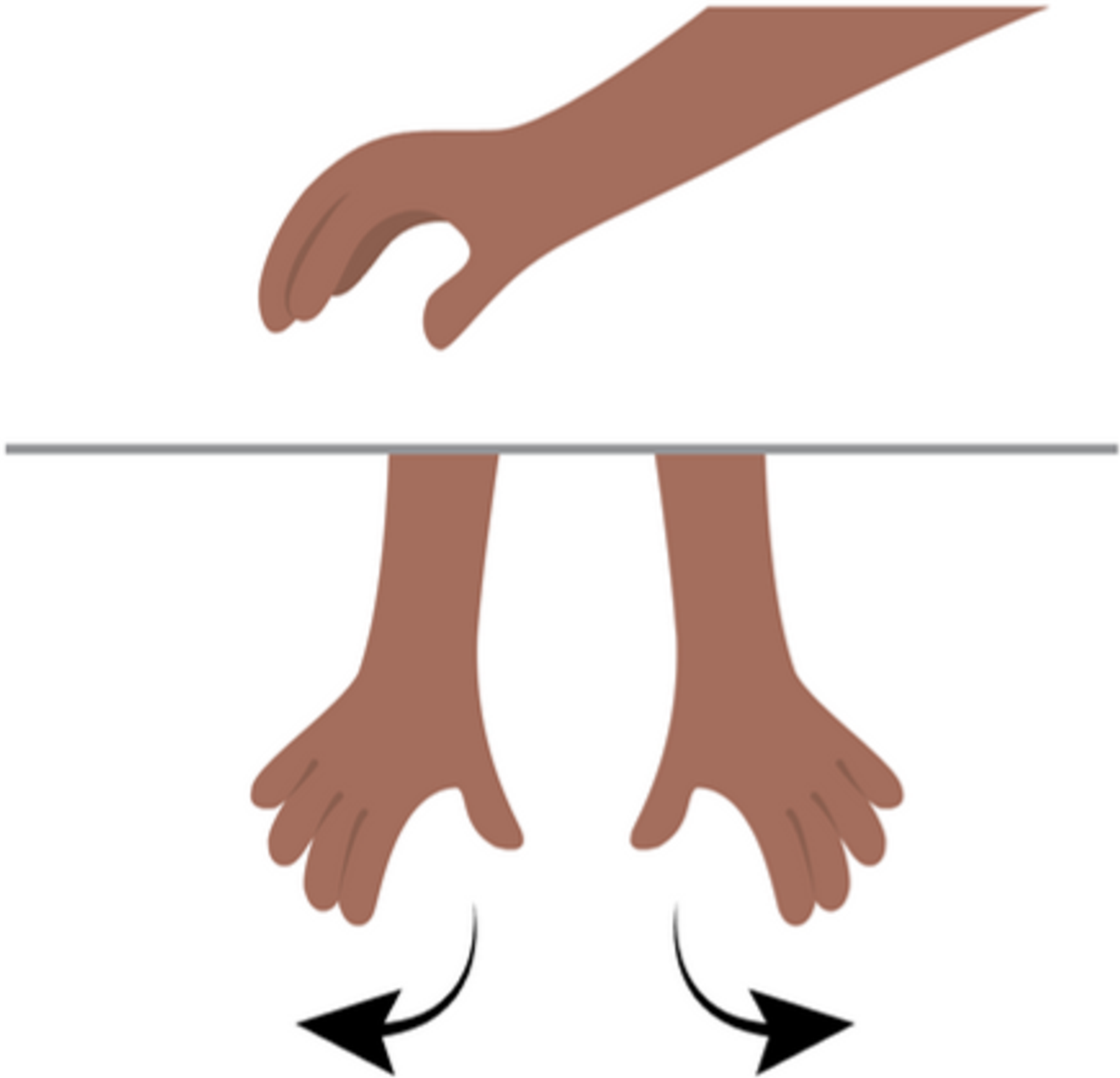


&

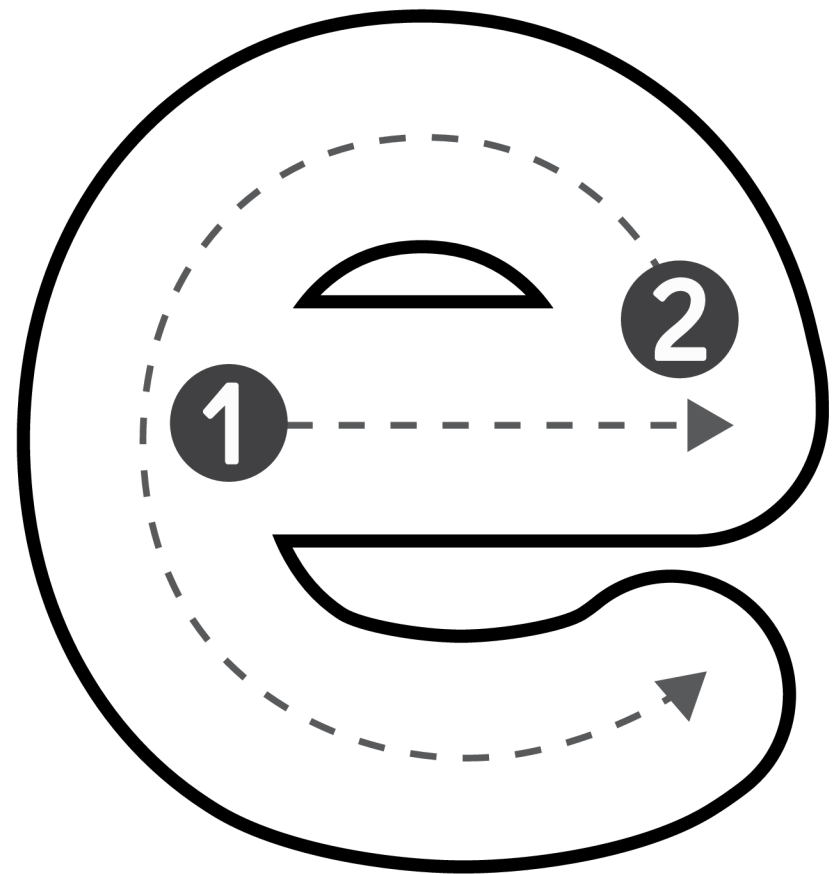
Kicking 'K'



e



Practice saying
/e/ as you trace the letter:

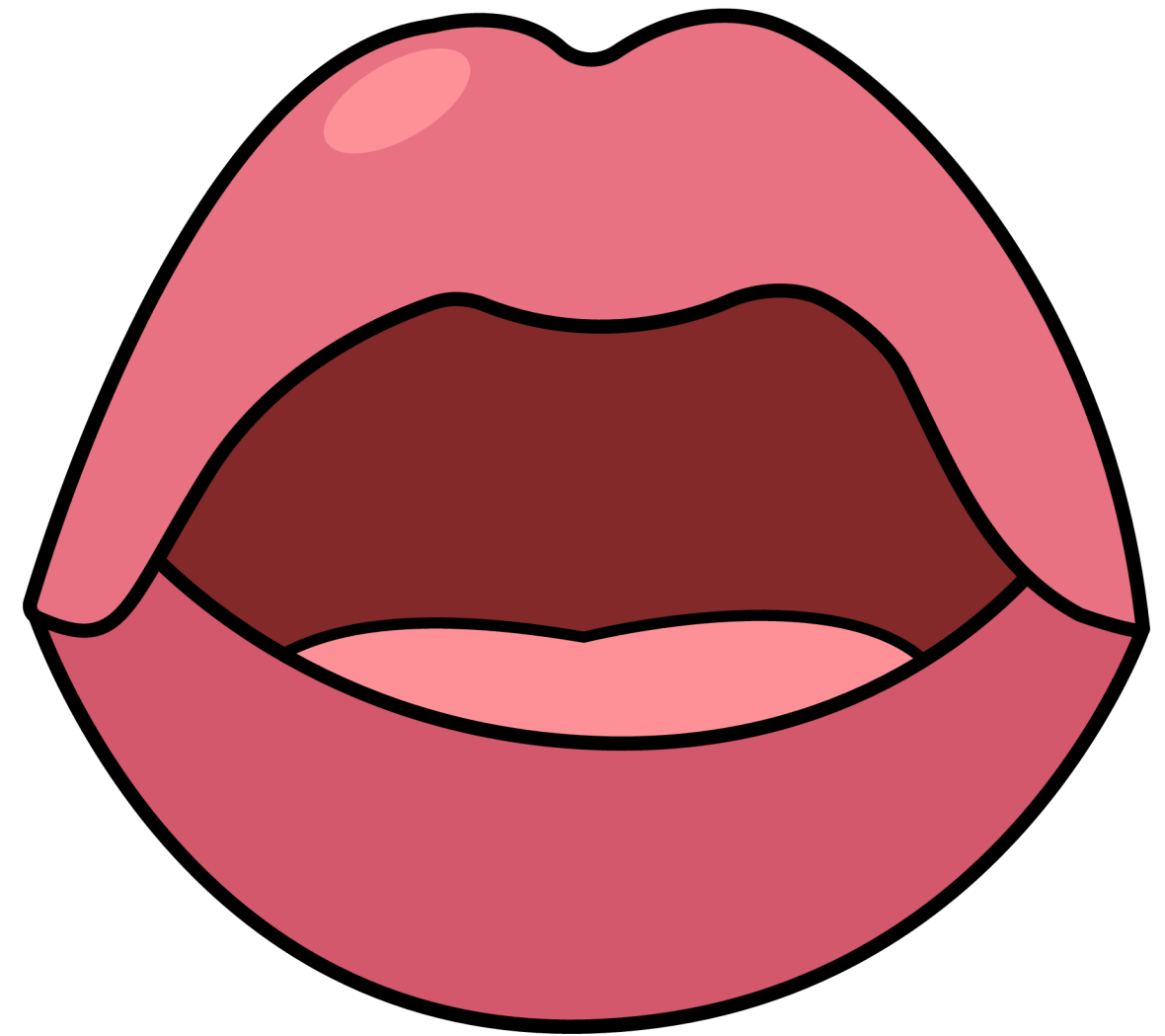
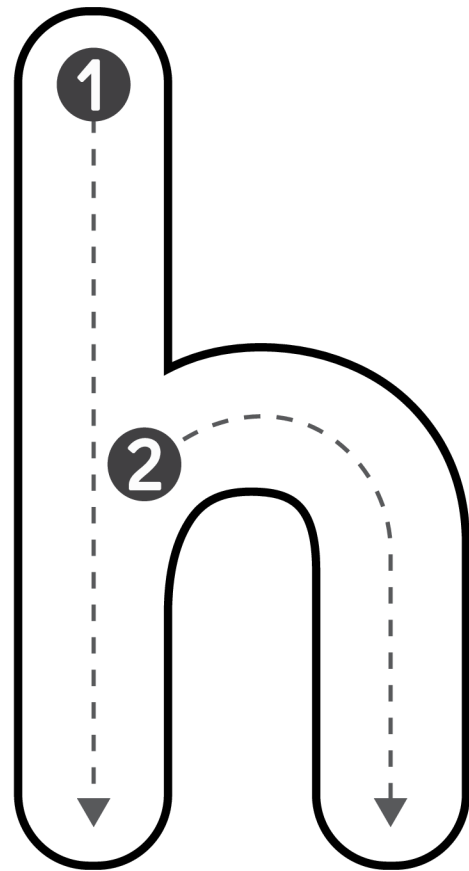


—
e

h



Practice saying
/h/ as you trace the letter:



h

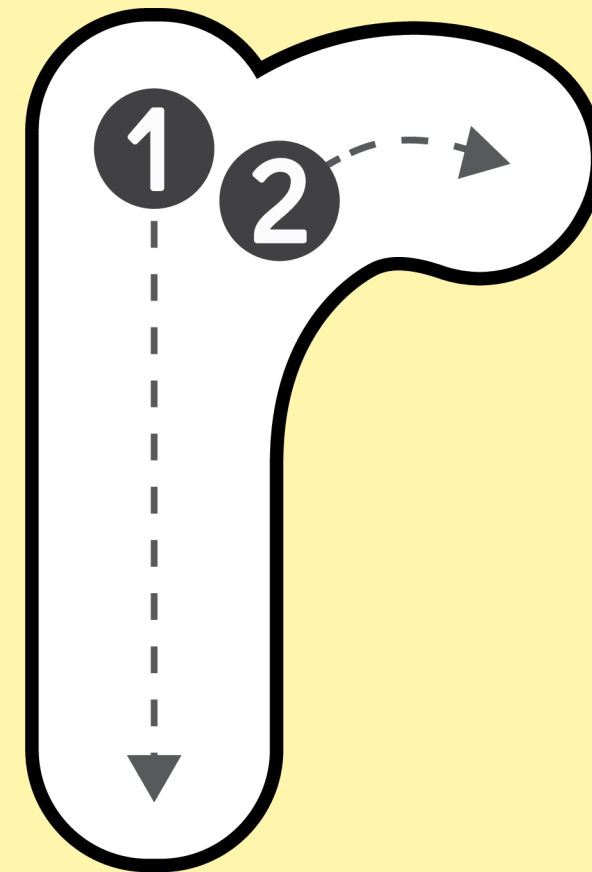
r





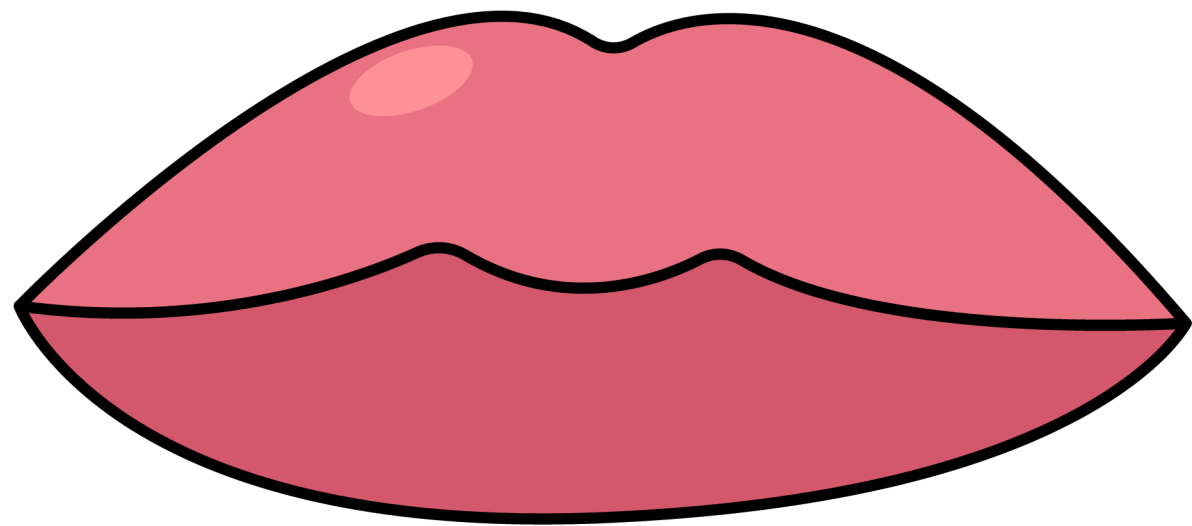
r

Practice saying
/r/ as you trace the letter:



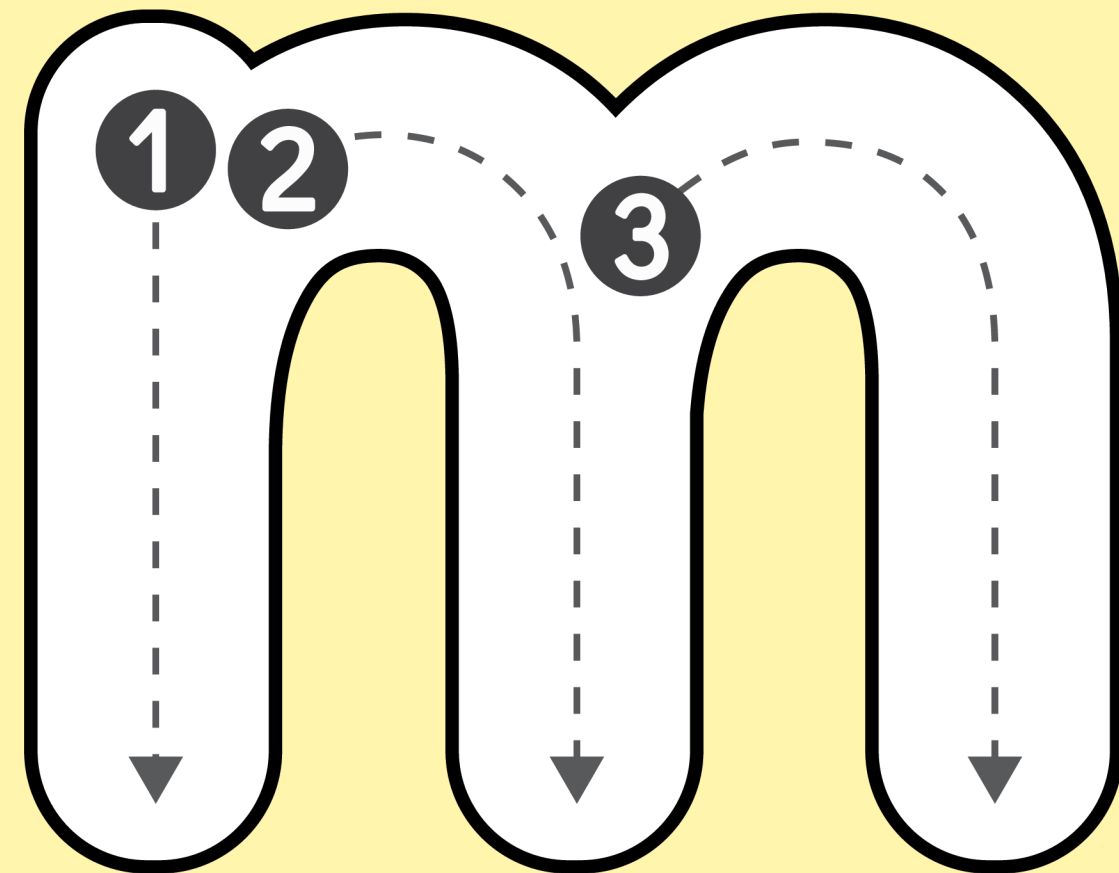
m m



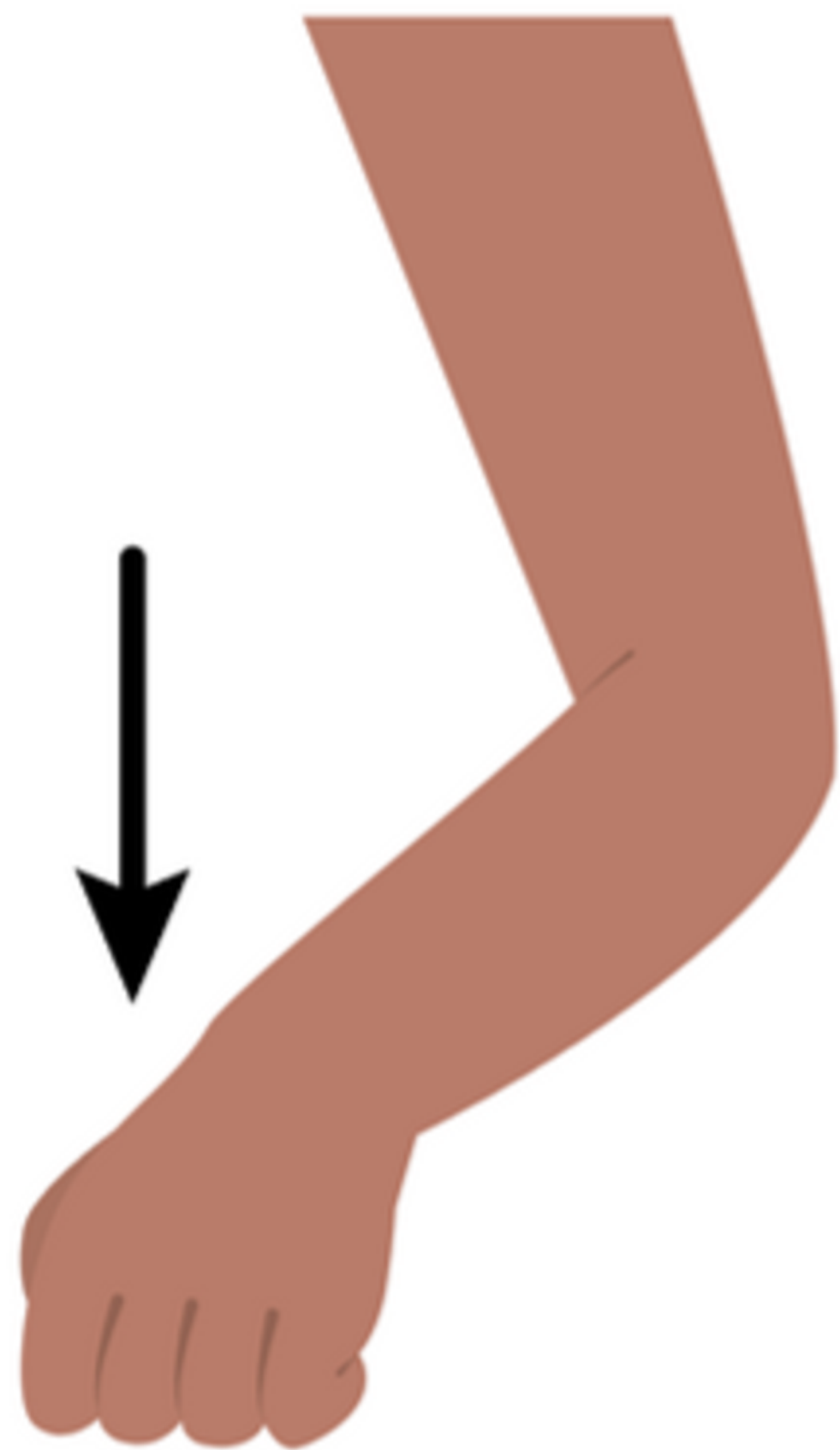


m

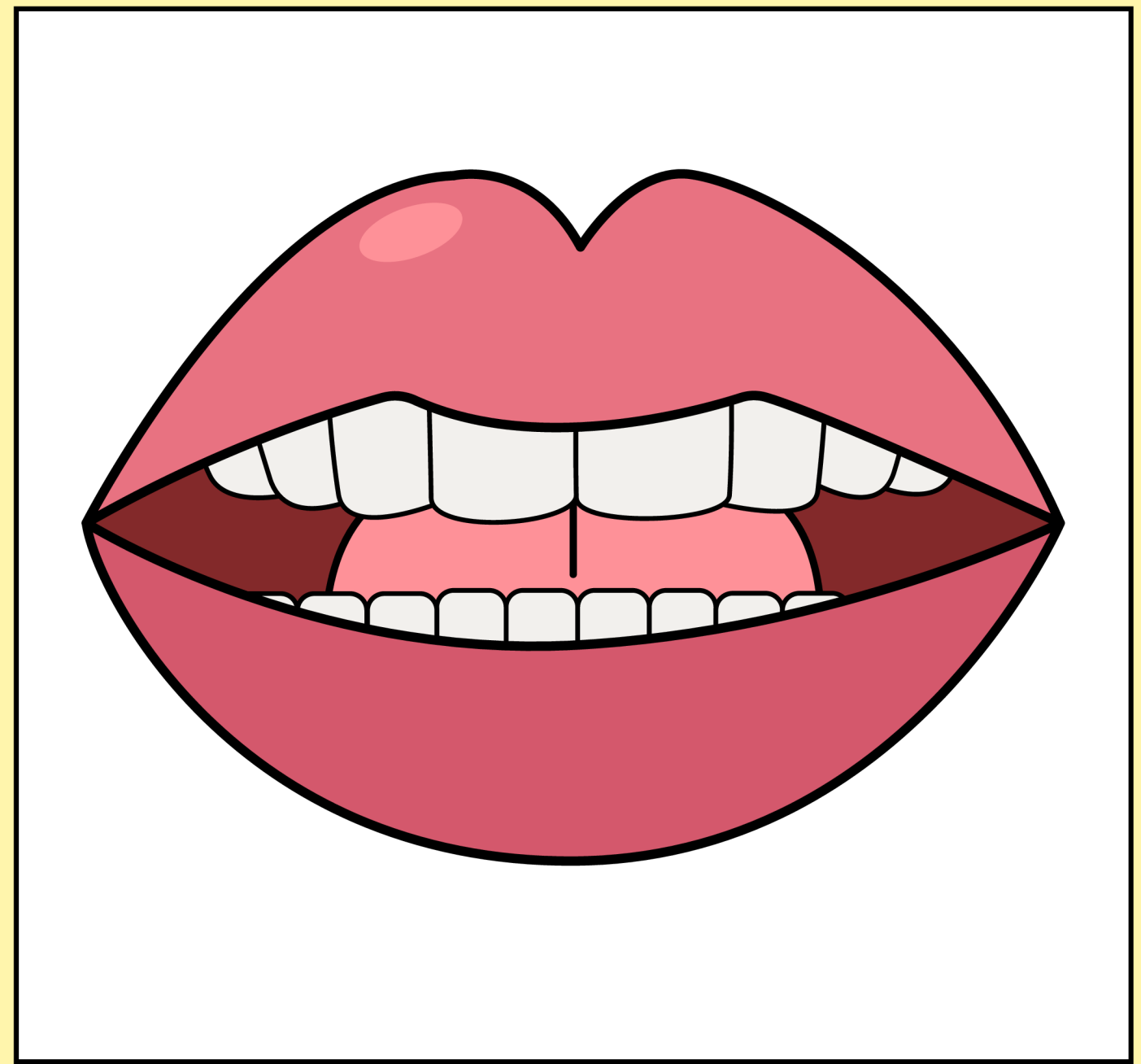
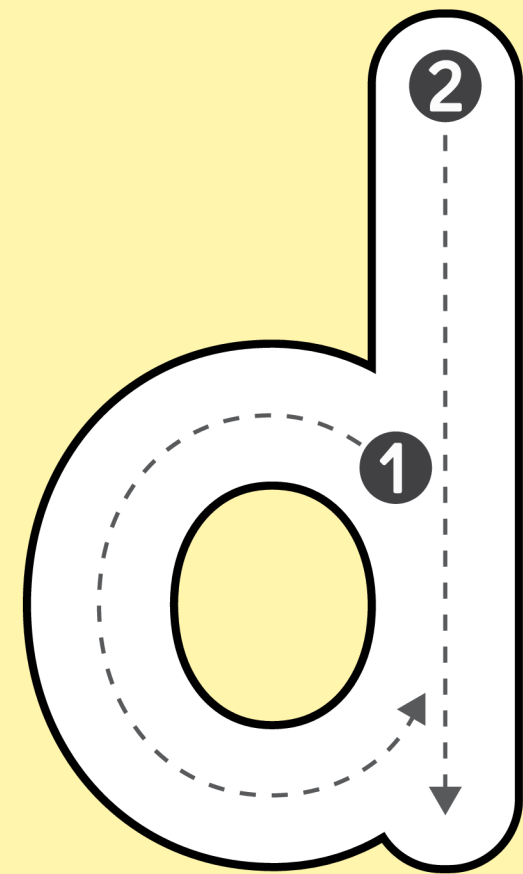
Practice saying
/m/ as you trace the letter:



d



Practice saying
/d/ as you trace the letter:



d

GROUP 3

g

o

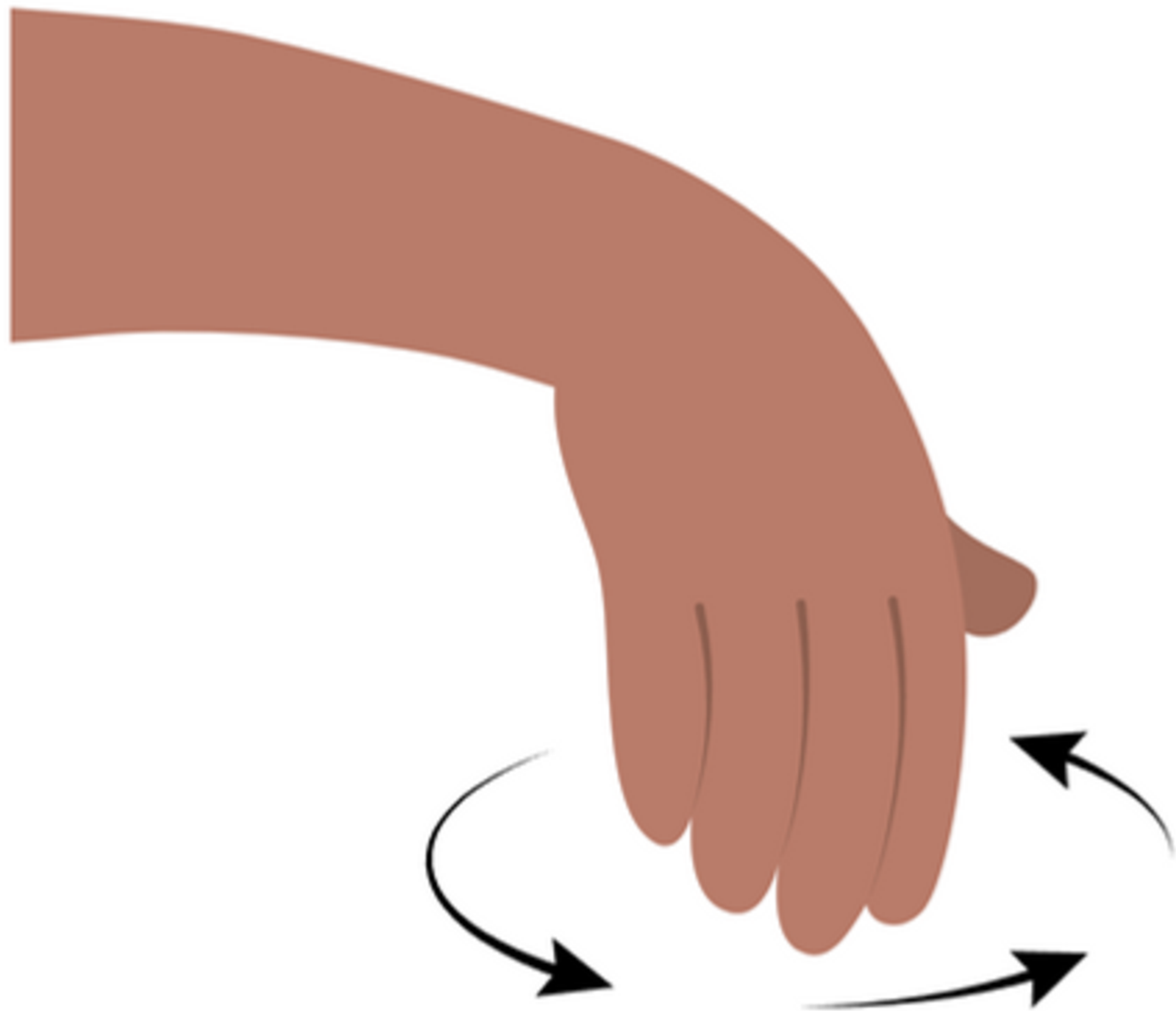
u

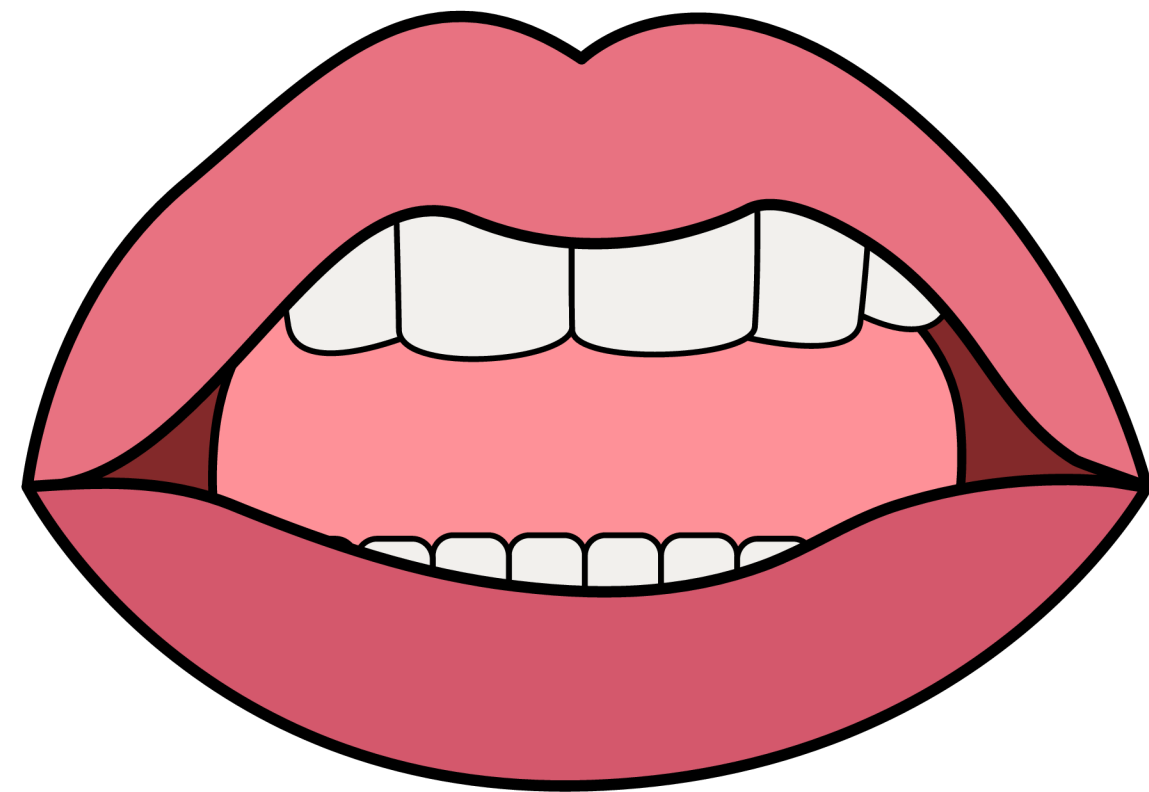
l

f

b

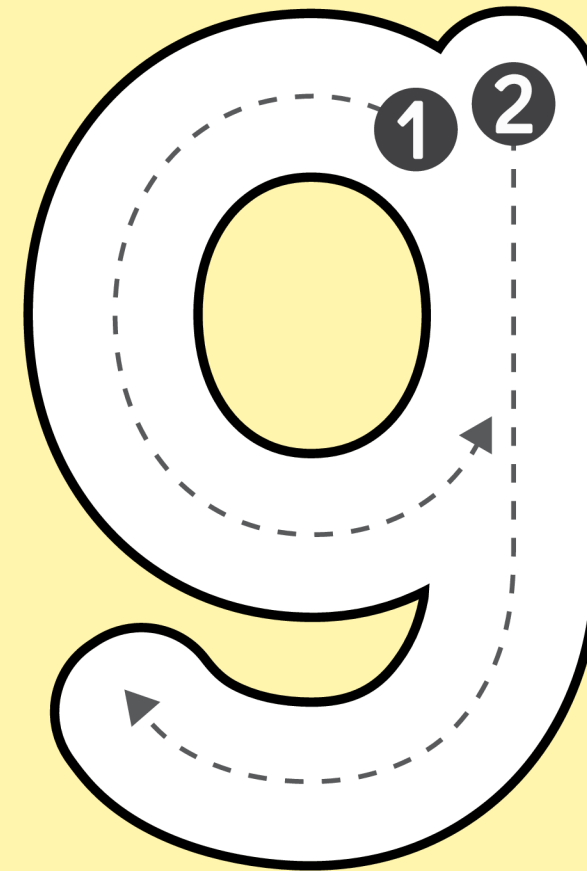
g

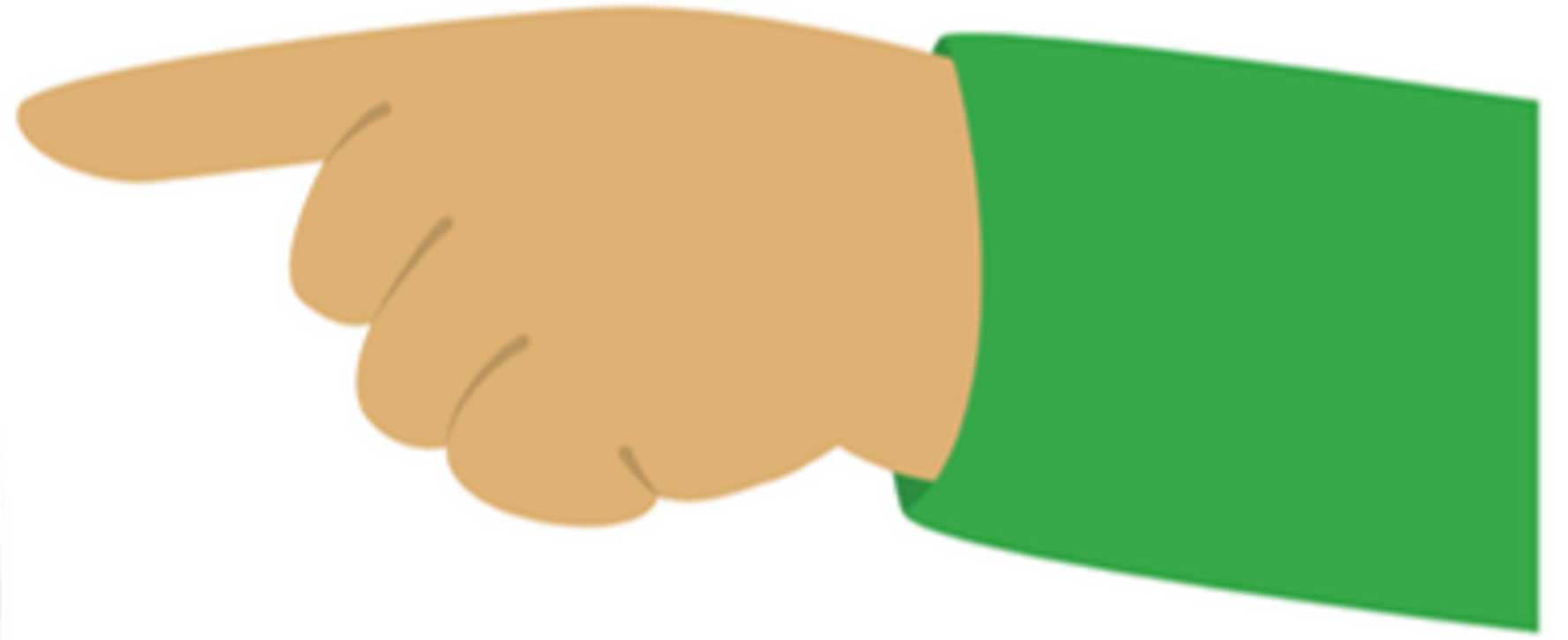


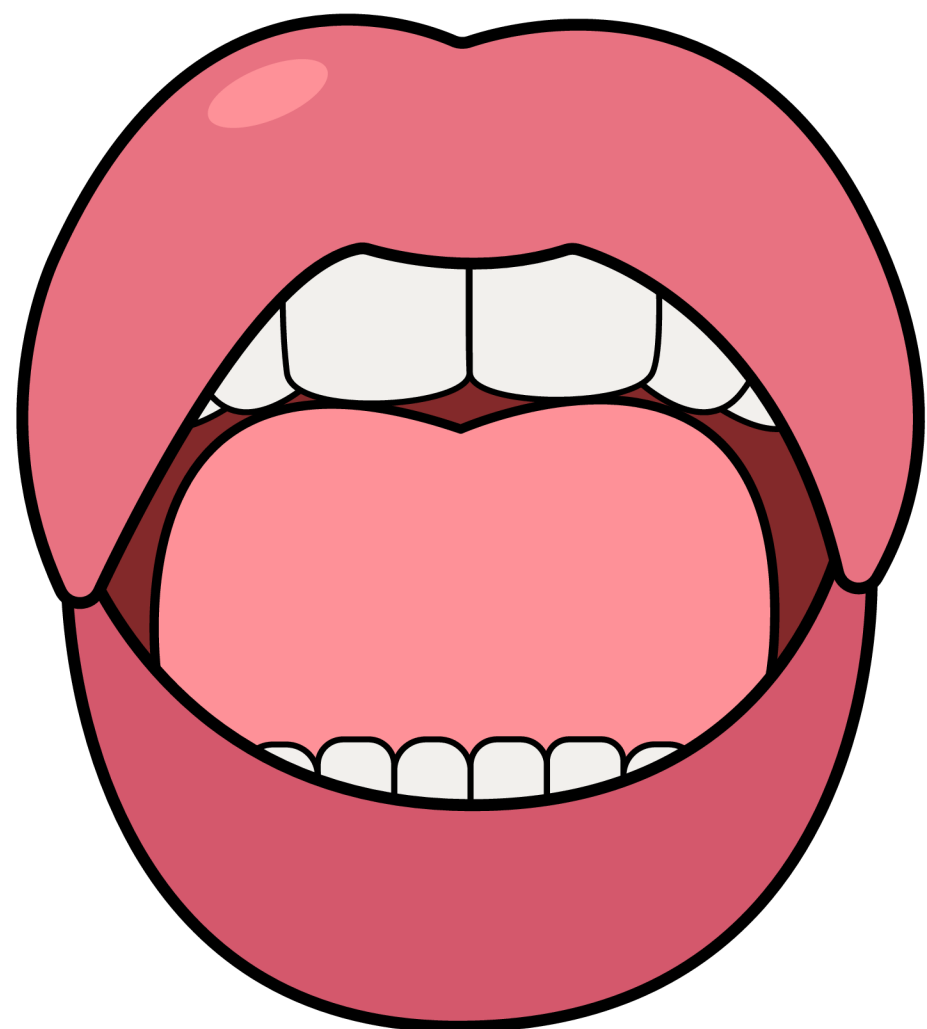


g

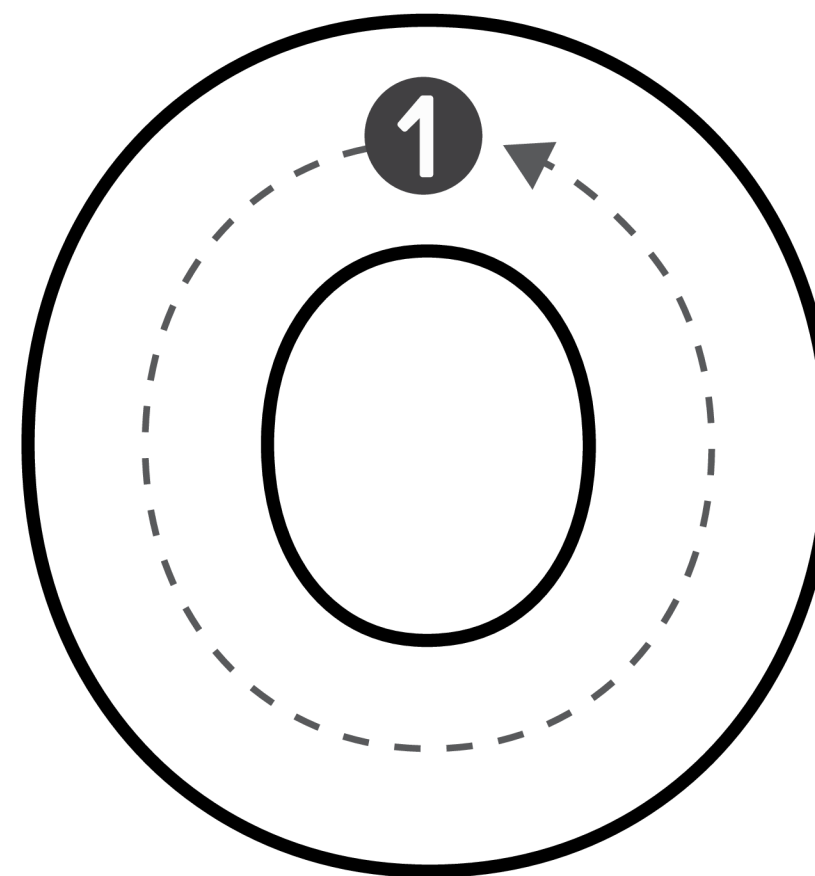
Practice saying
/g/ as you trace the letter:



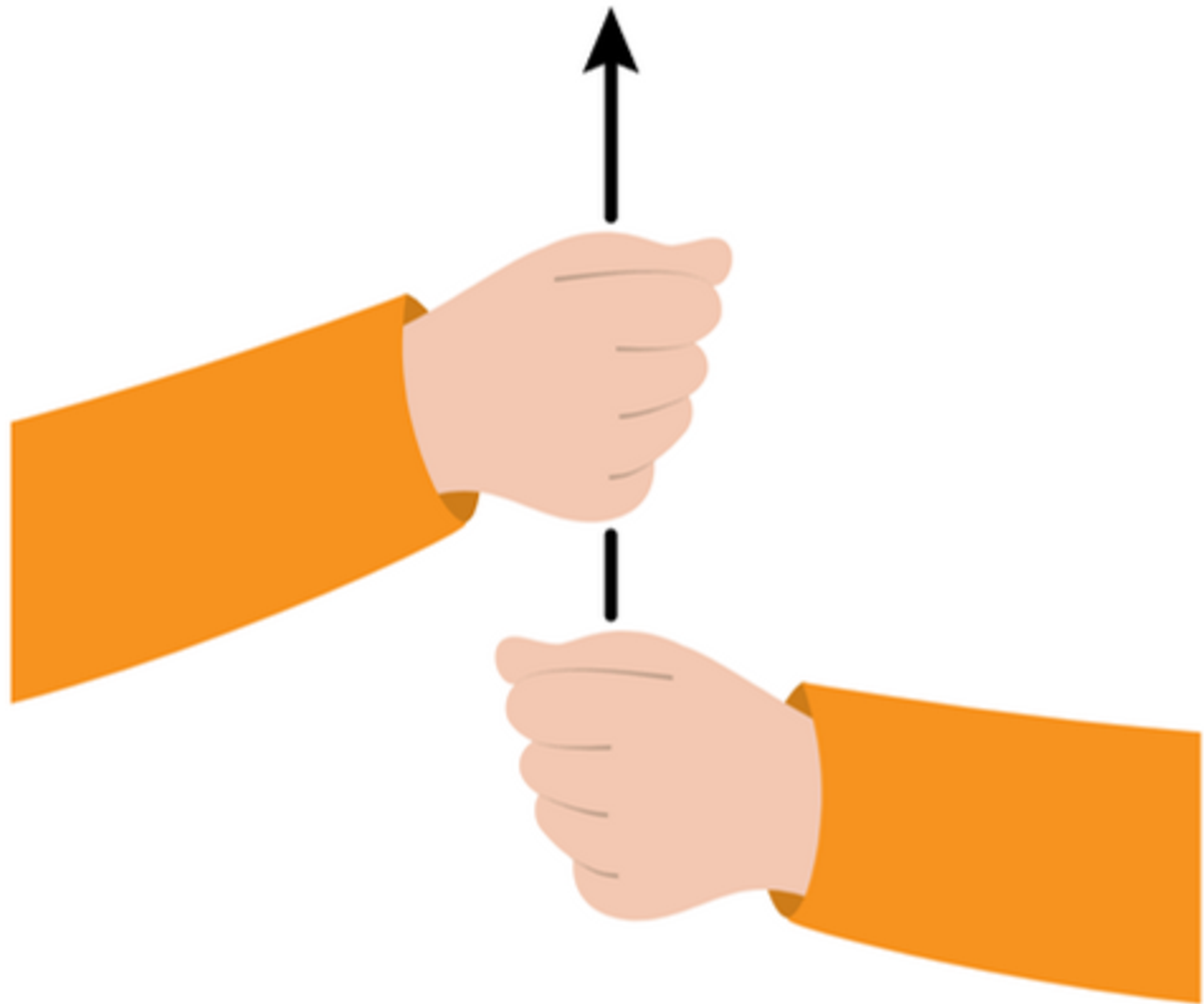




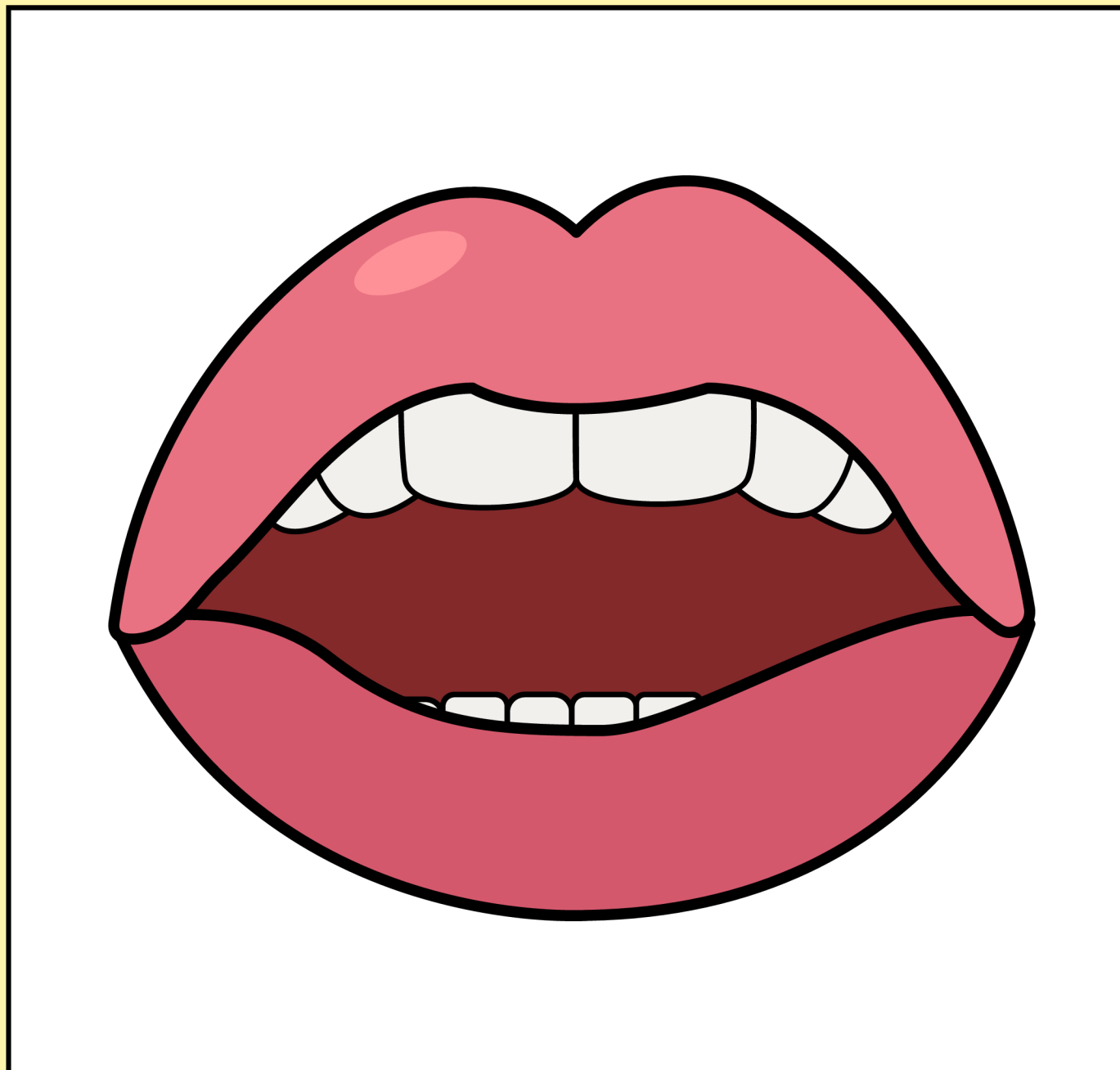
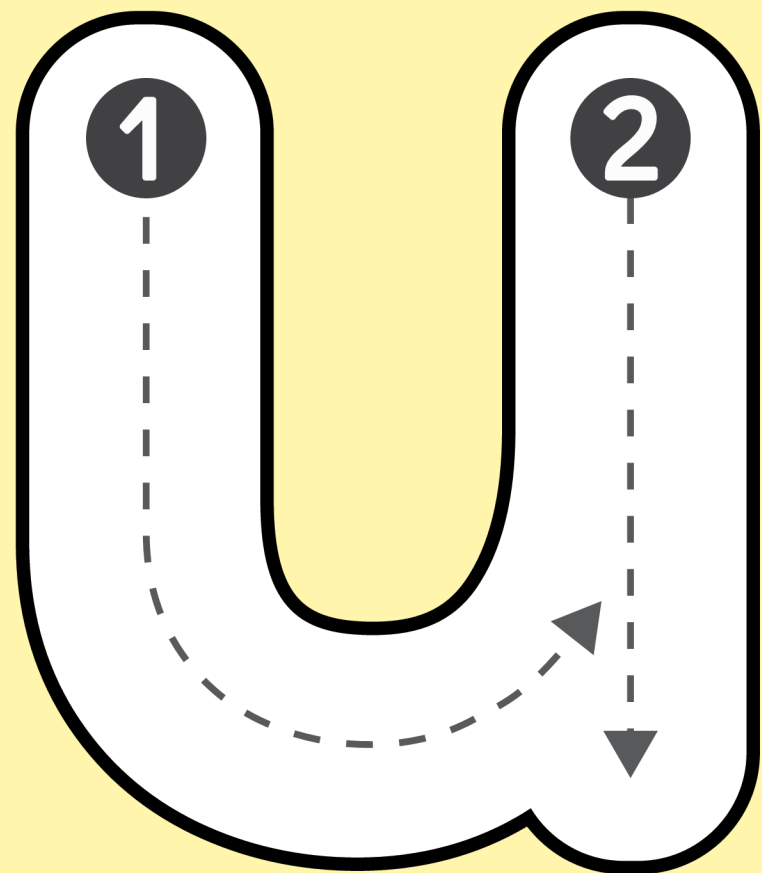
Practice saying
/o/ as you trace the letter:



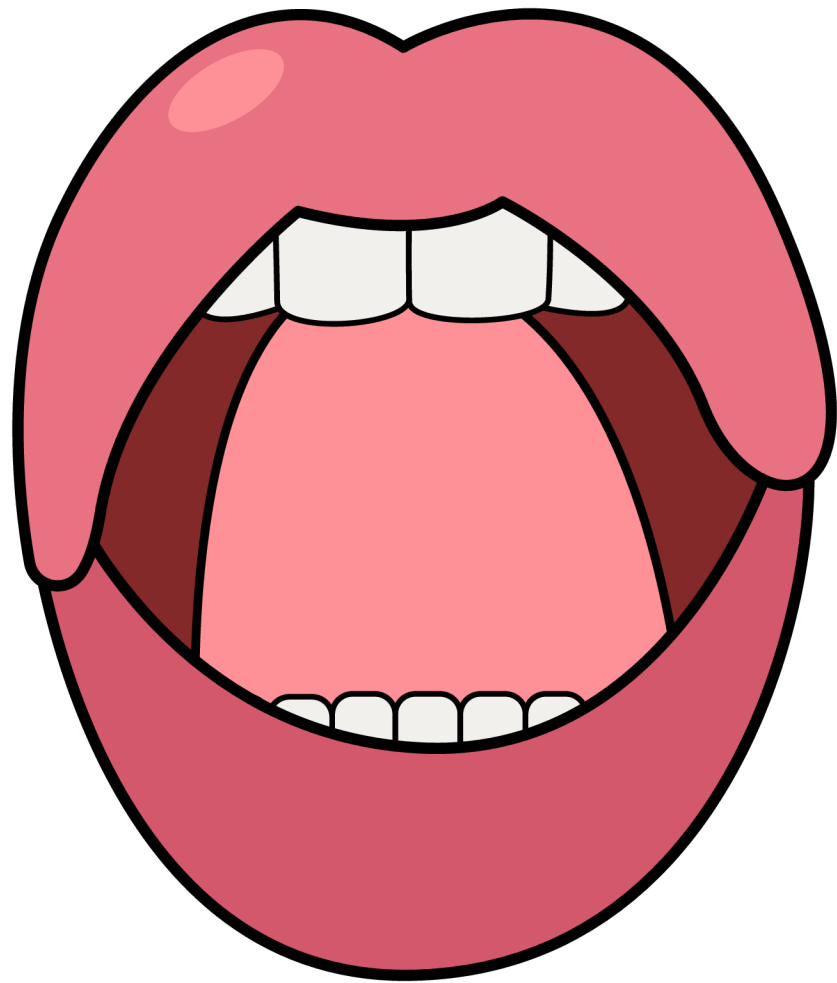
u



Practice saying
/u/ as you trace the letter:

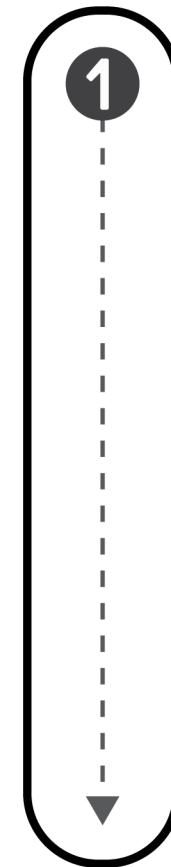




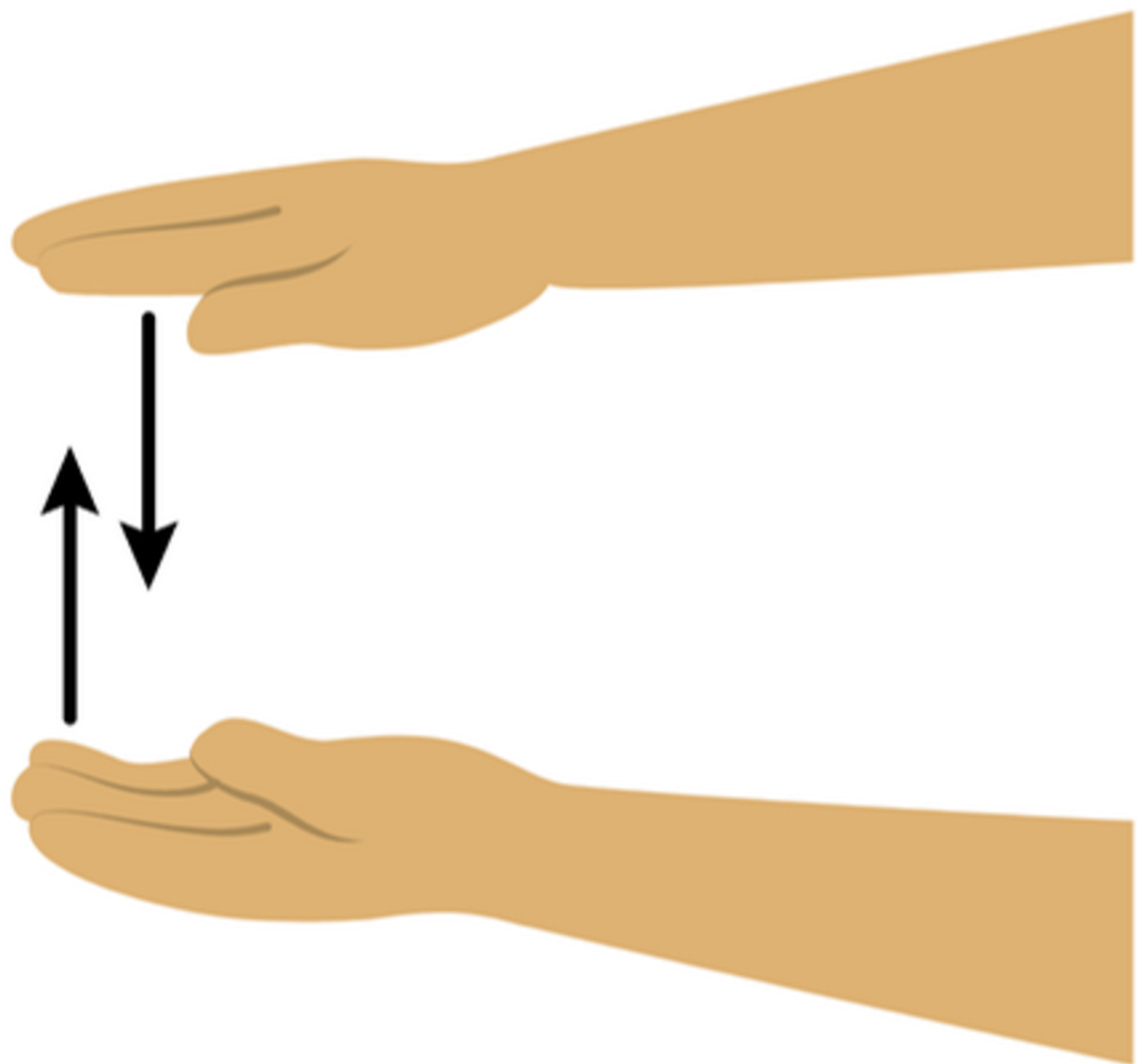


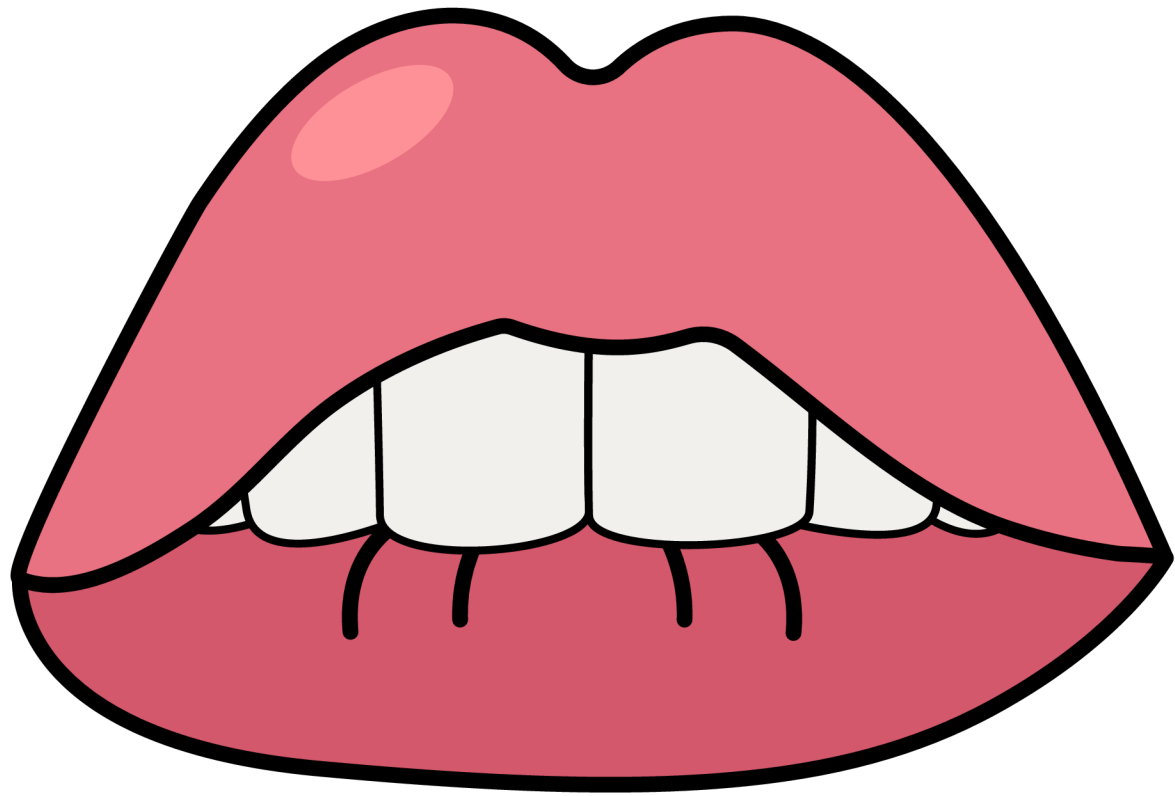
I

Practice saying
/I/ as you trace the letter:



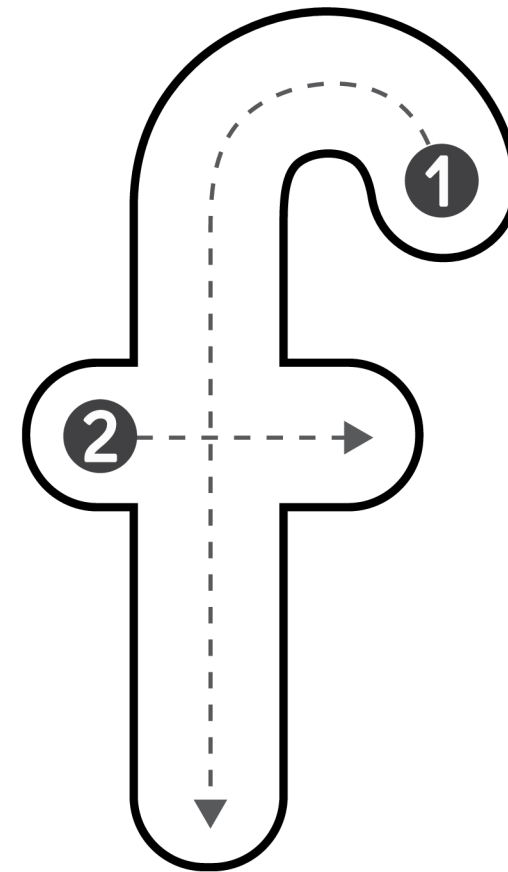
f





f

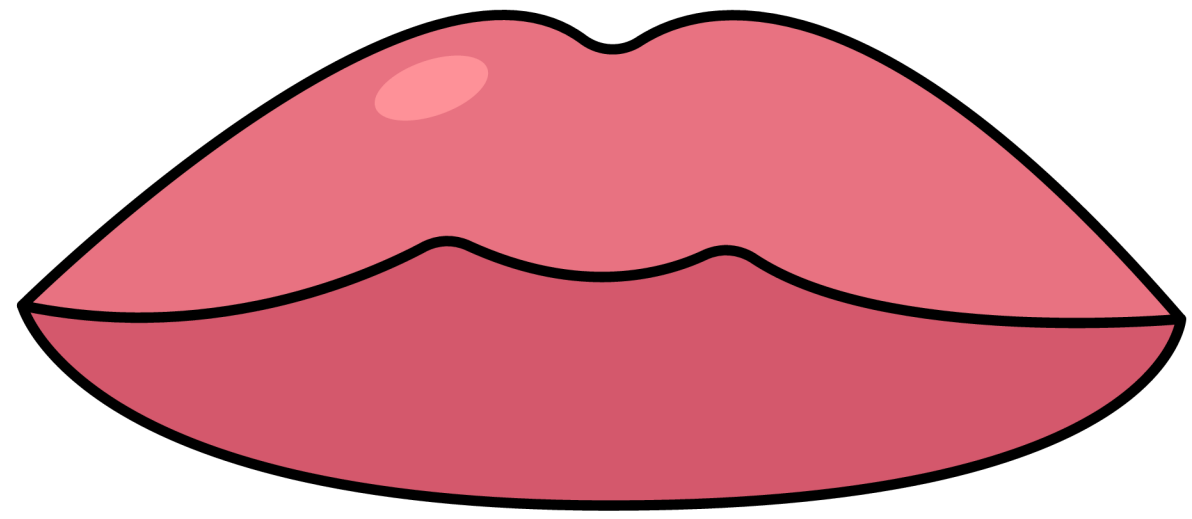
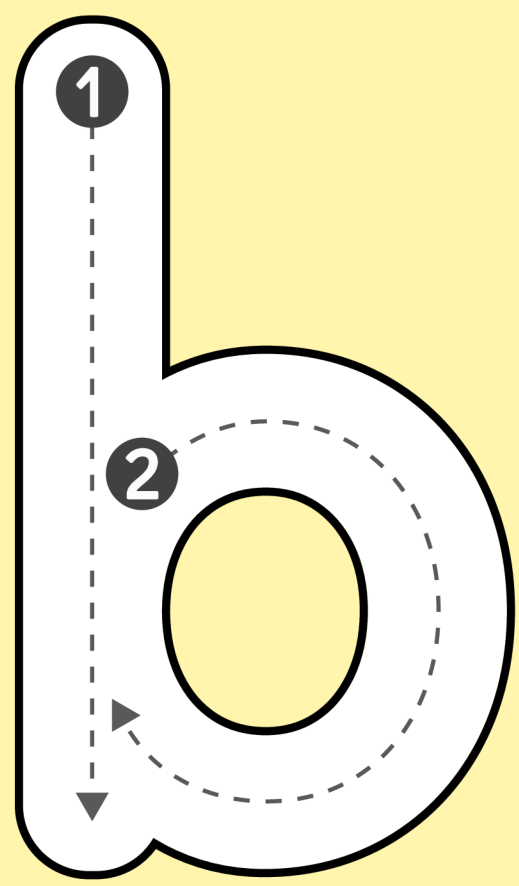
Practice saying
/f/ as you trace the letter:



b



Practice saying
/b/ as you trace the letter:



b

GROUP 4

ai

j

ie

oa

ee

or

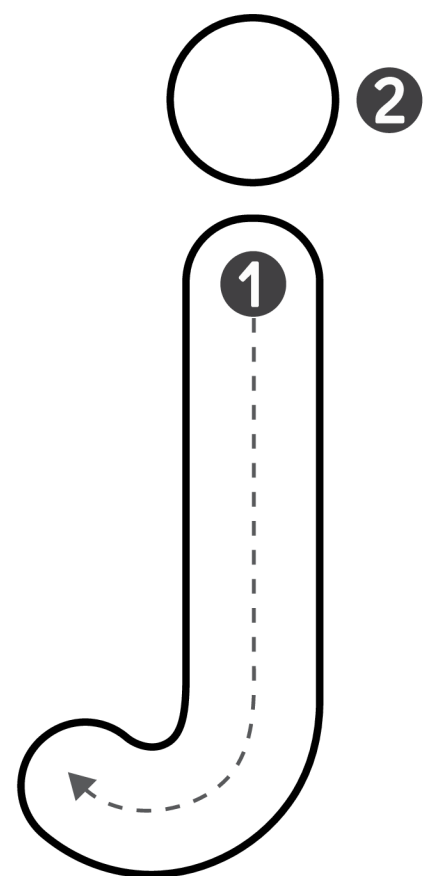
ai



j



Practice saying
/j/ as you trace the letter:



j

ie



o a



ee



or

GROUP 5

z

w

ng

y

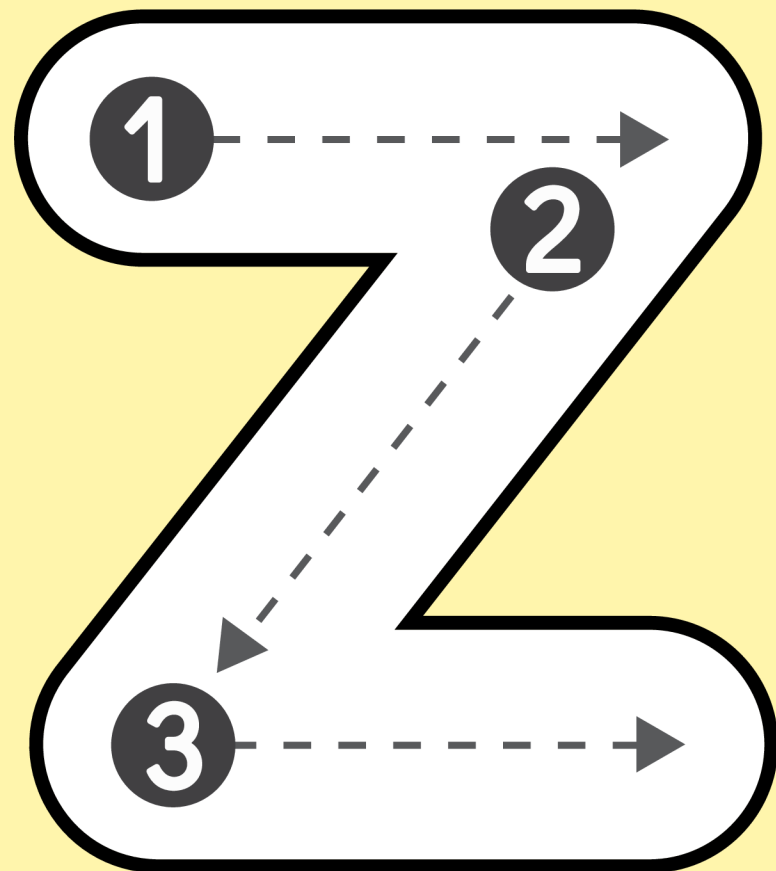
oo

oo

z



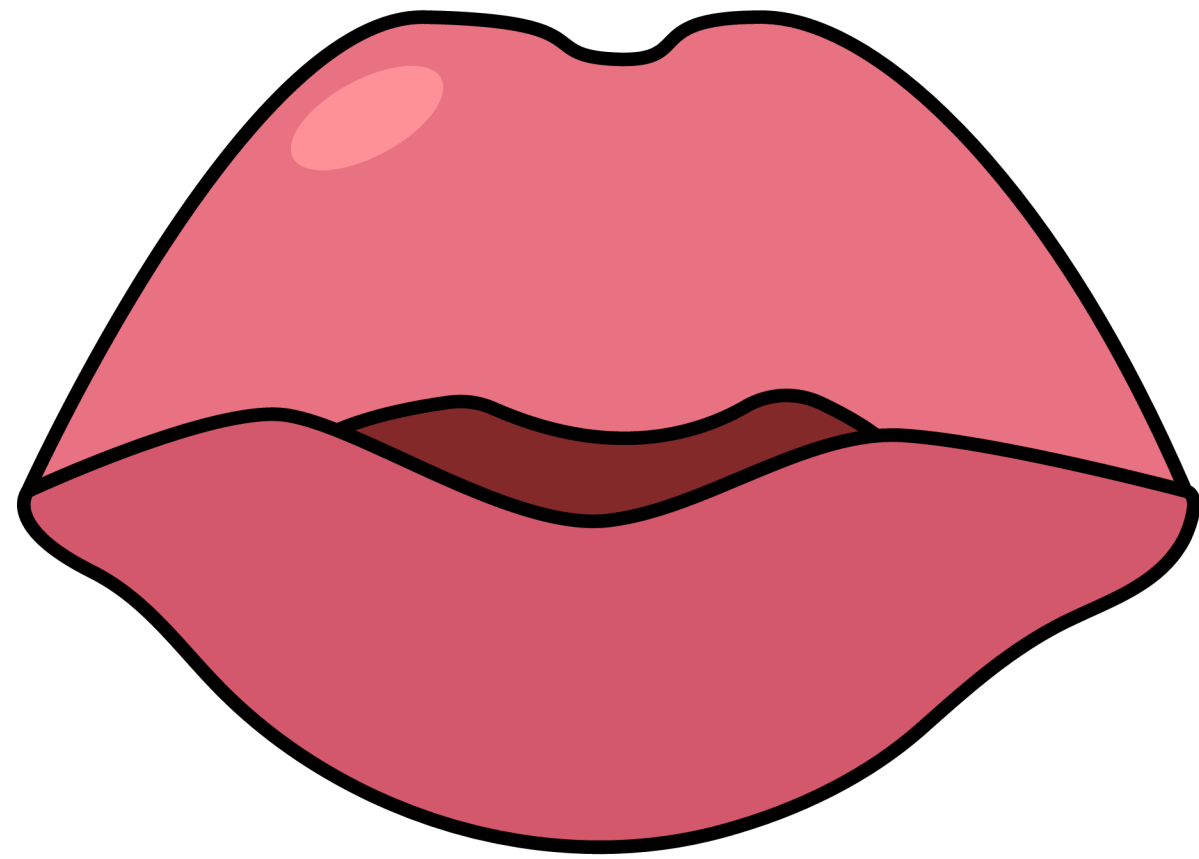
Practice saying
/z/ as you trace the letter:



z

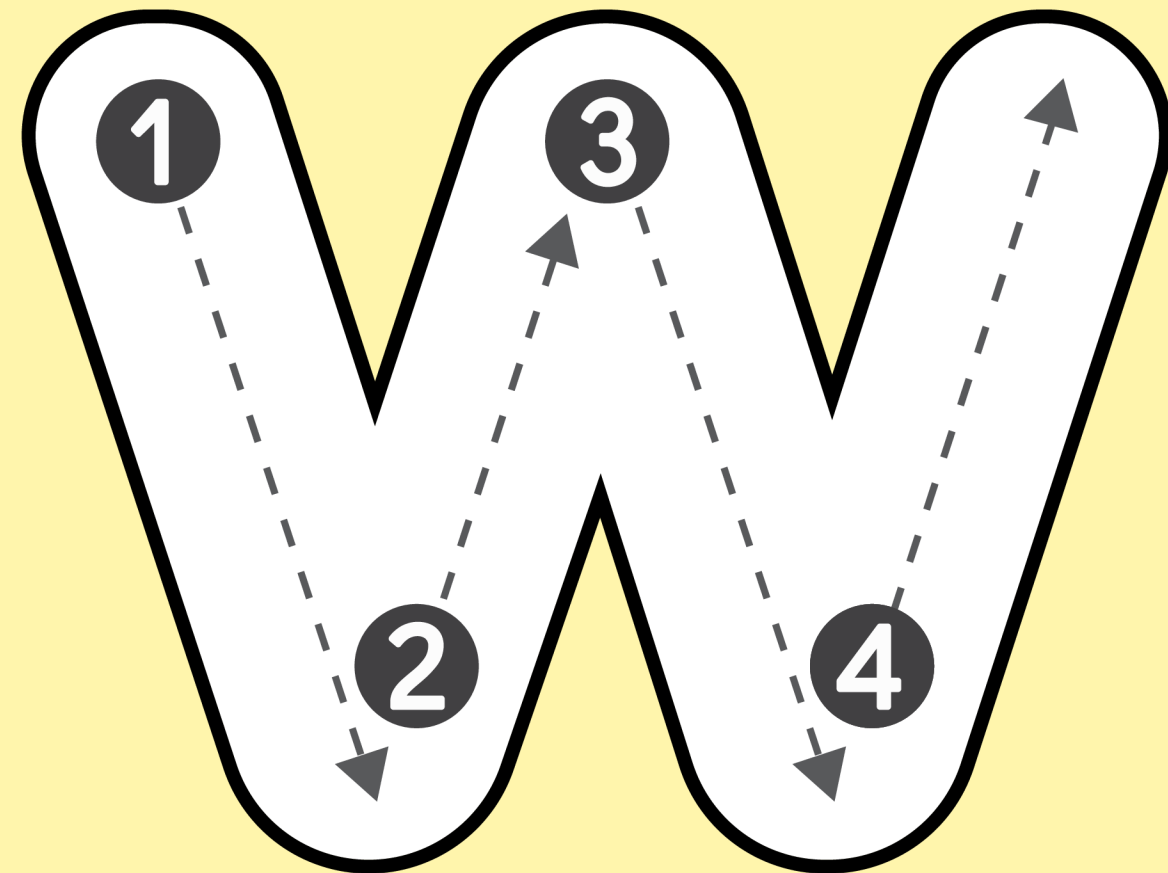
Ww





w

Practice saying
/w/ as you trace the letter:



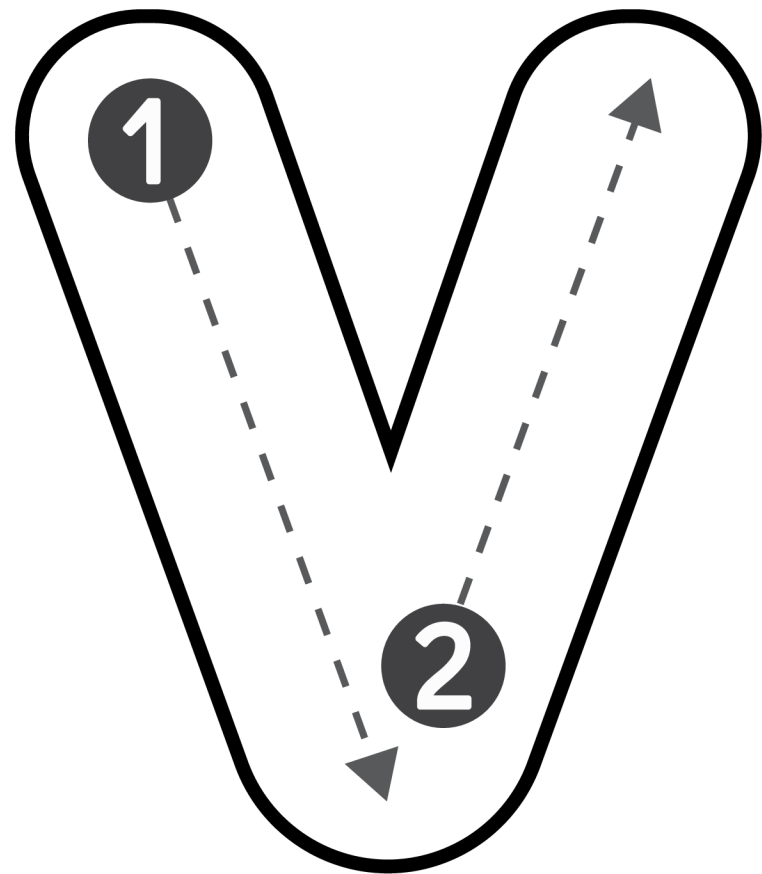
ng



V



Practice saying
/v/ as you trace the letter:

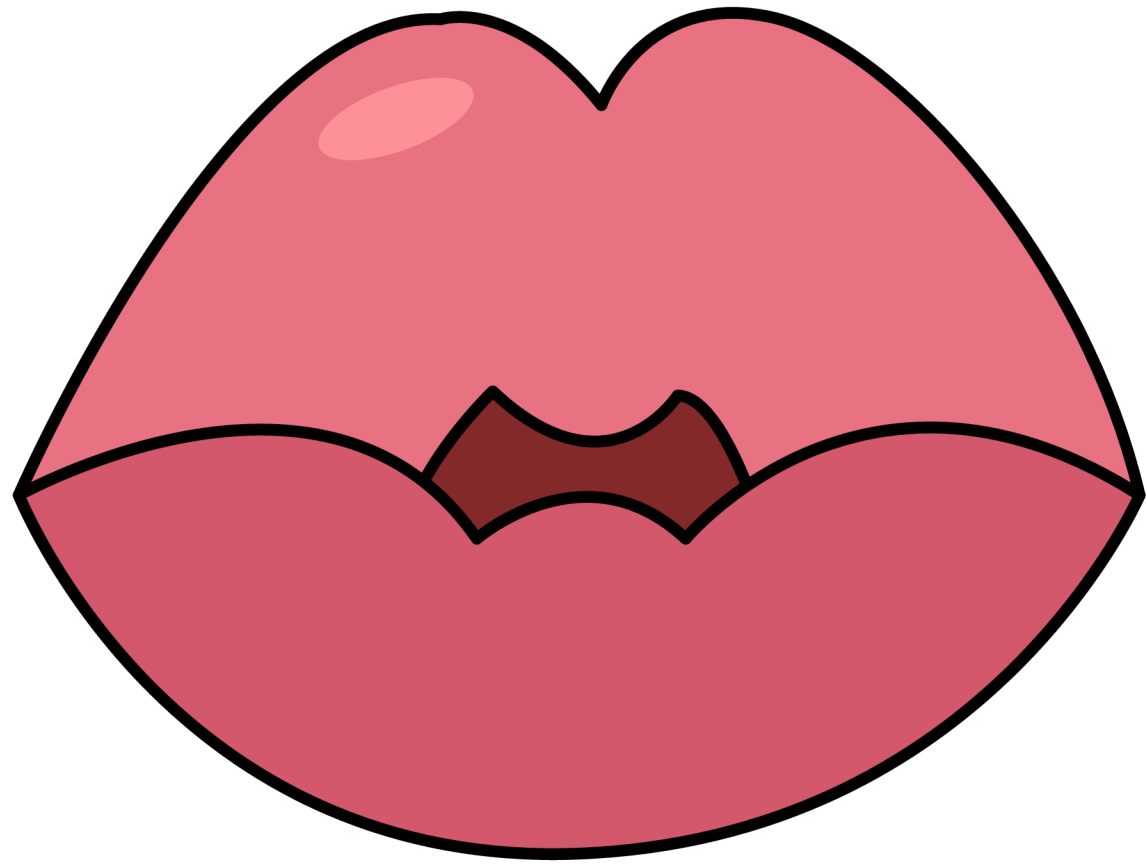


v

00

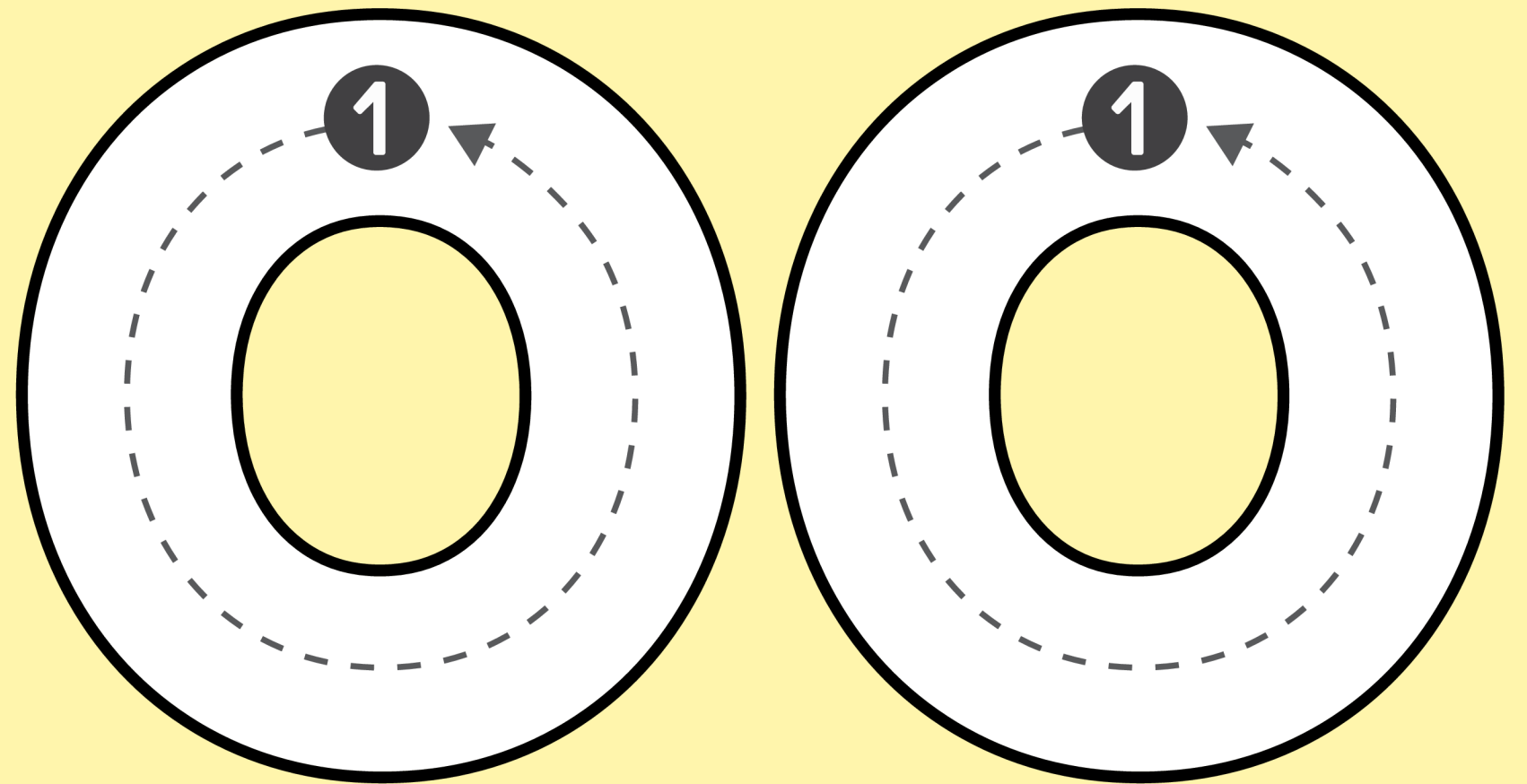
oo





oo

Practice saying
/oo oo/ as you trace the
letter:



GROUP 6

y

x

ch

sh

th

th

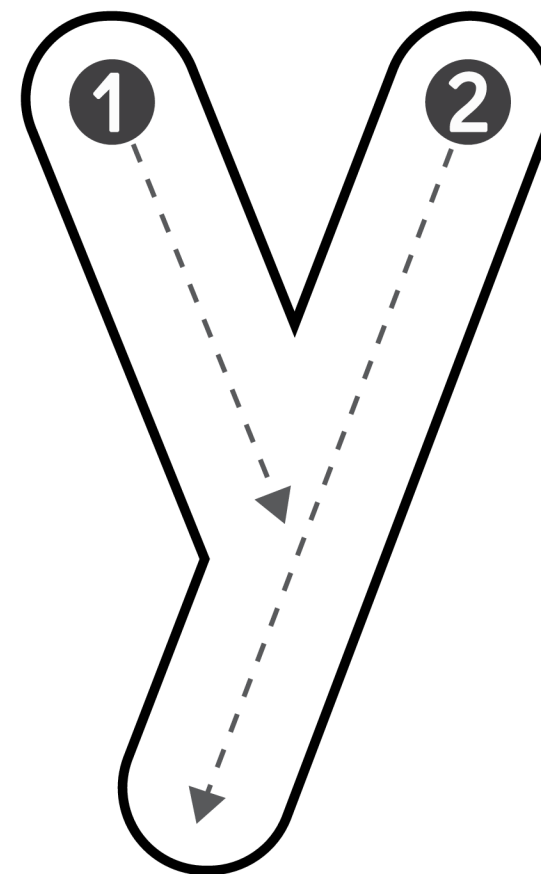
y





y

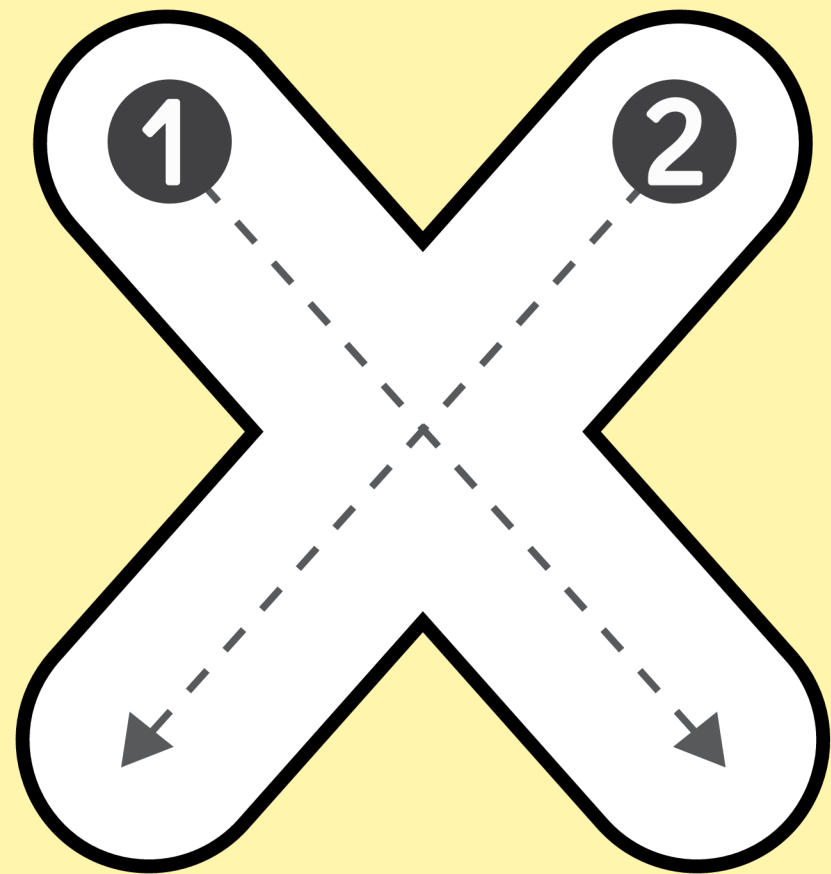
Practice saying
/y/ as you trace the letter:



X

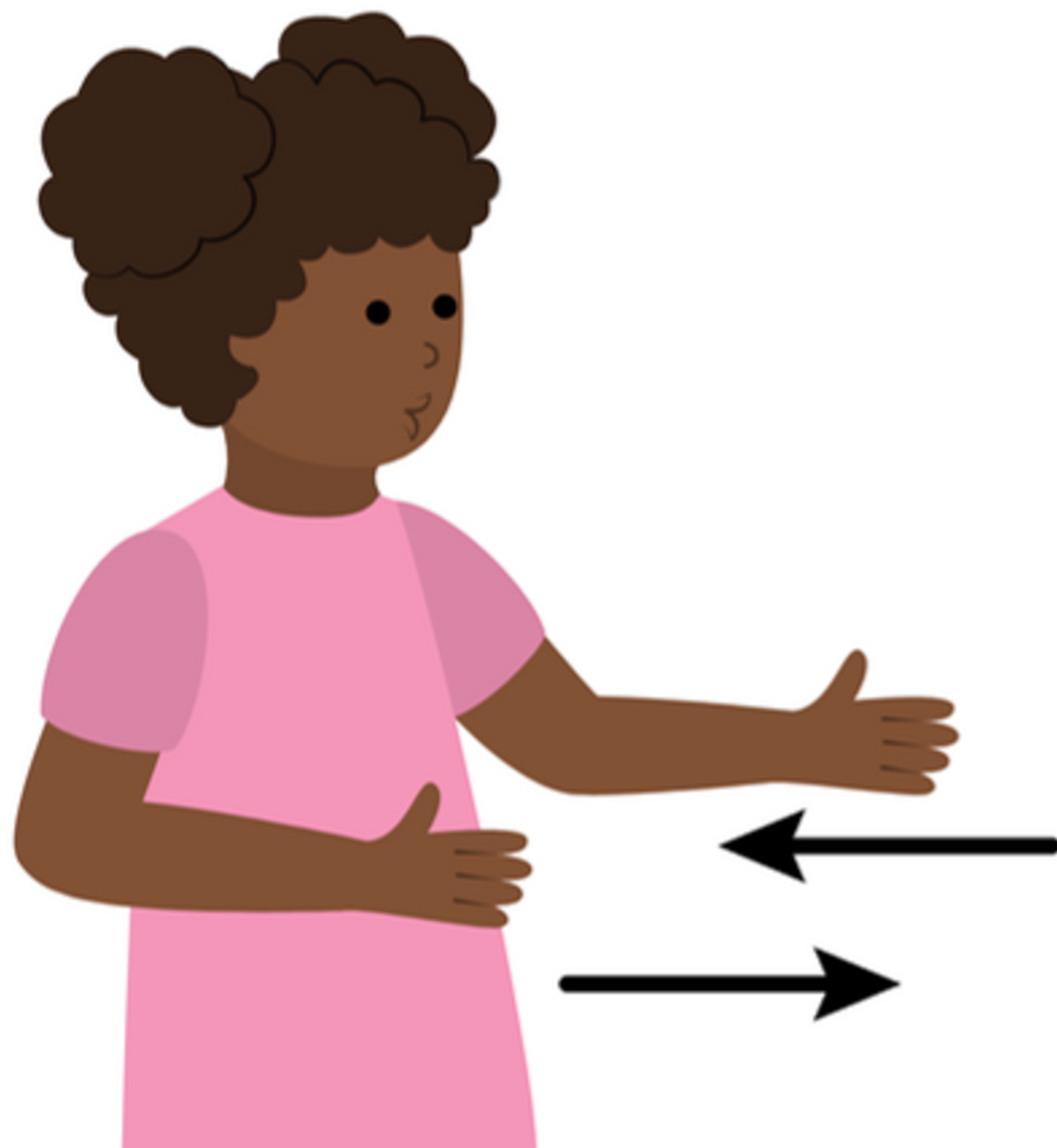


Practice saying
/x/ as you trace the letter:



x

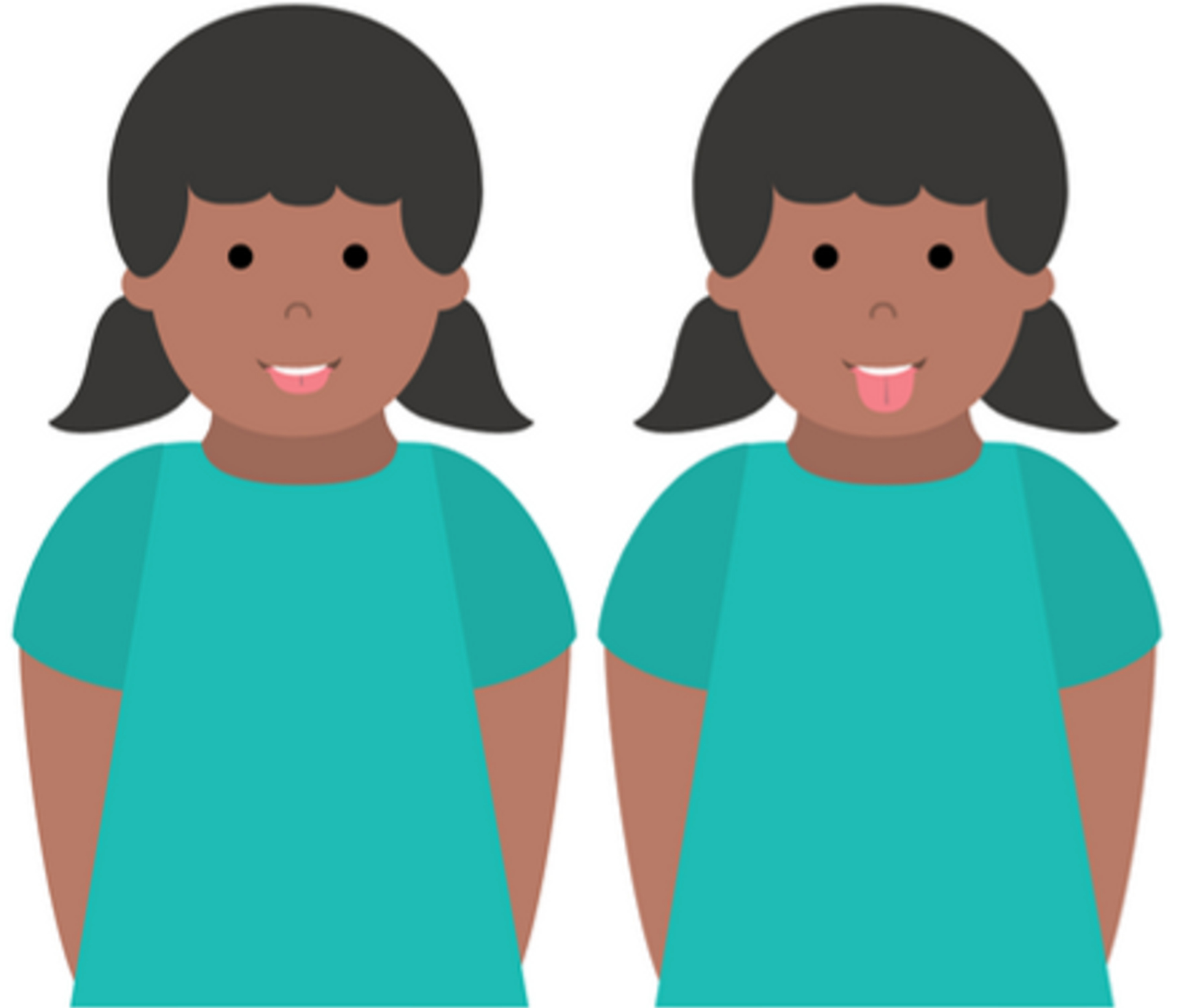
ch



sh



th



th

GROUP 7

qu

ou

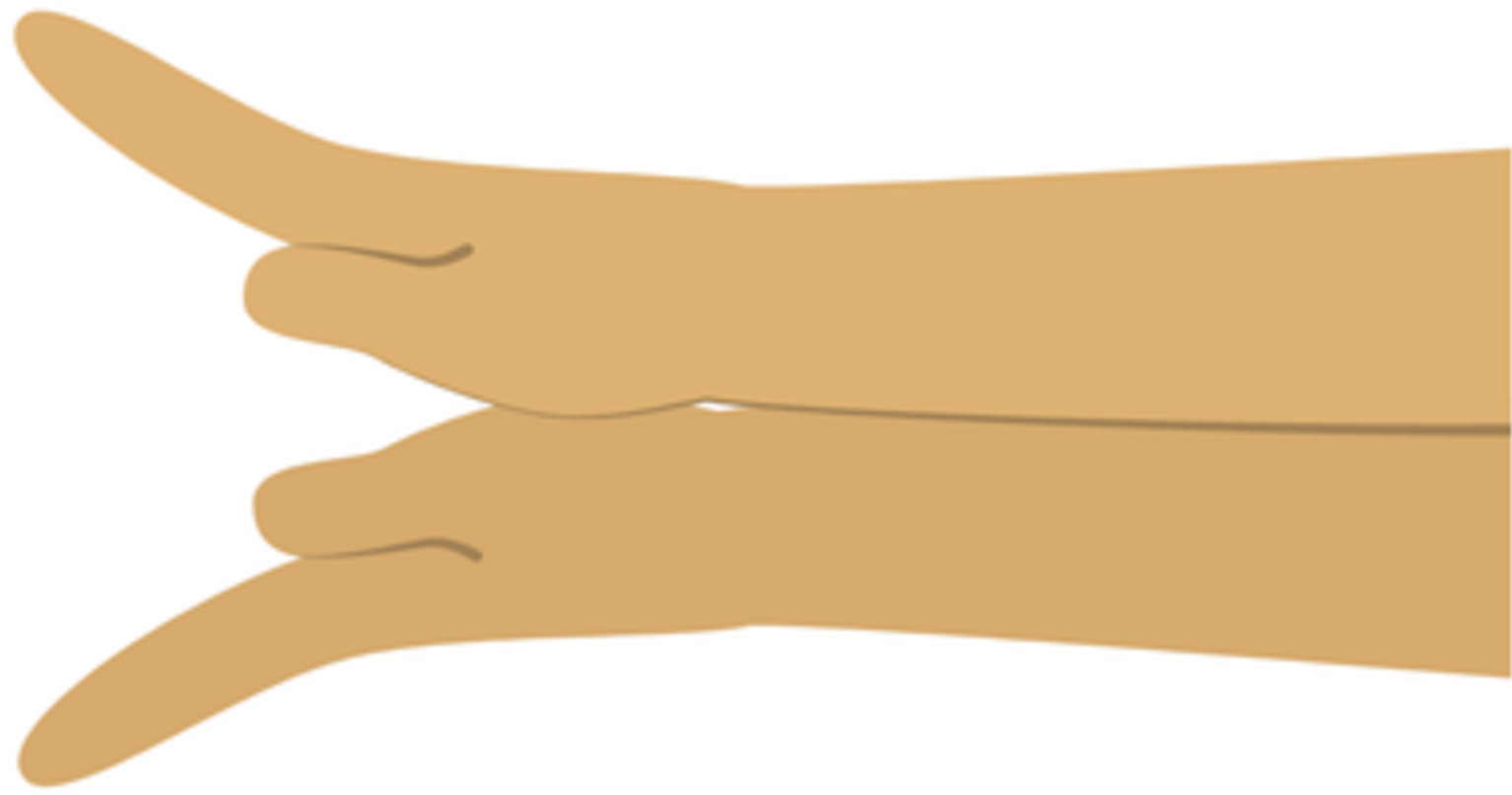
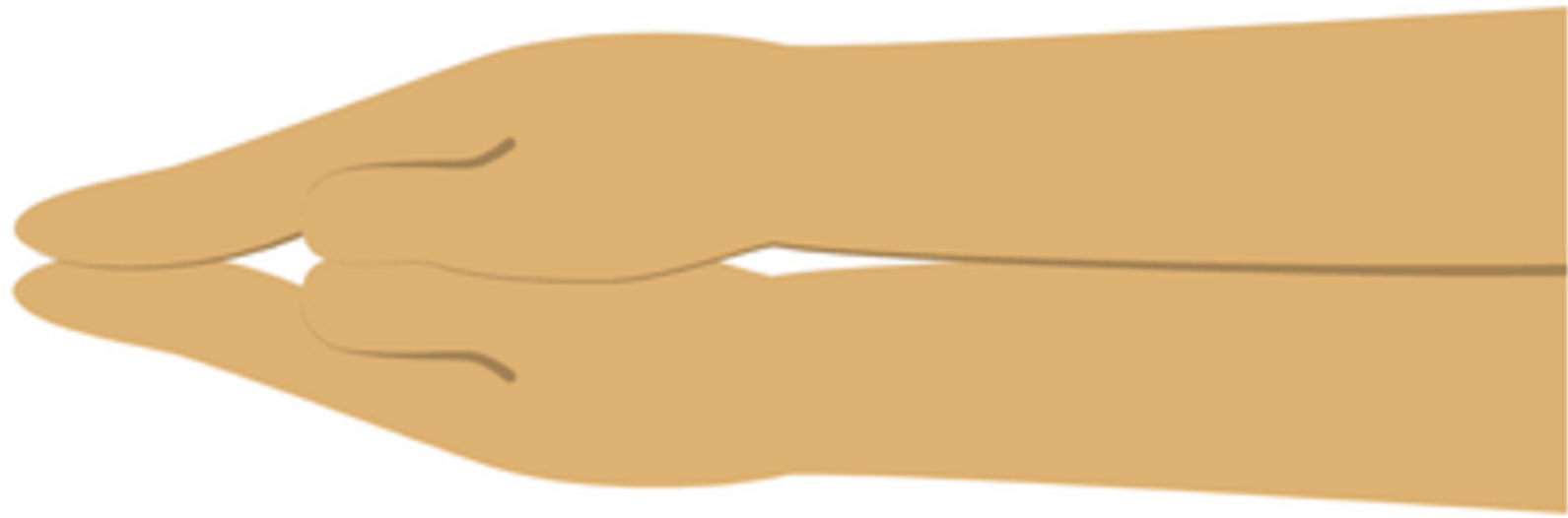
oi

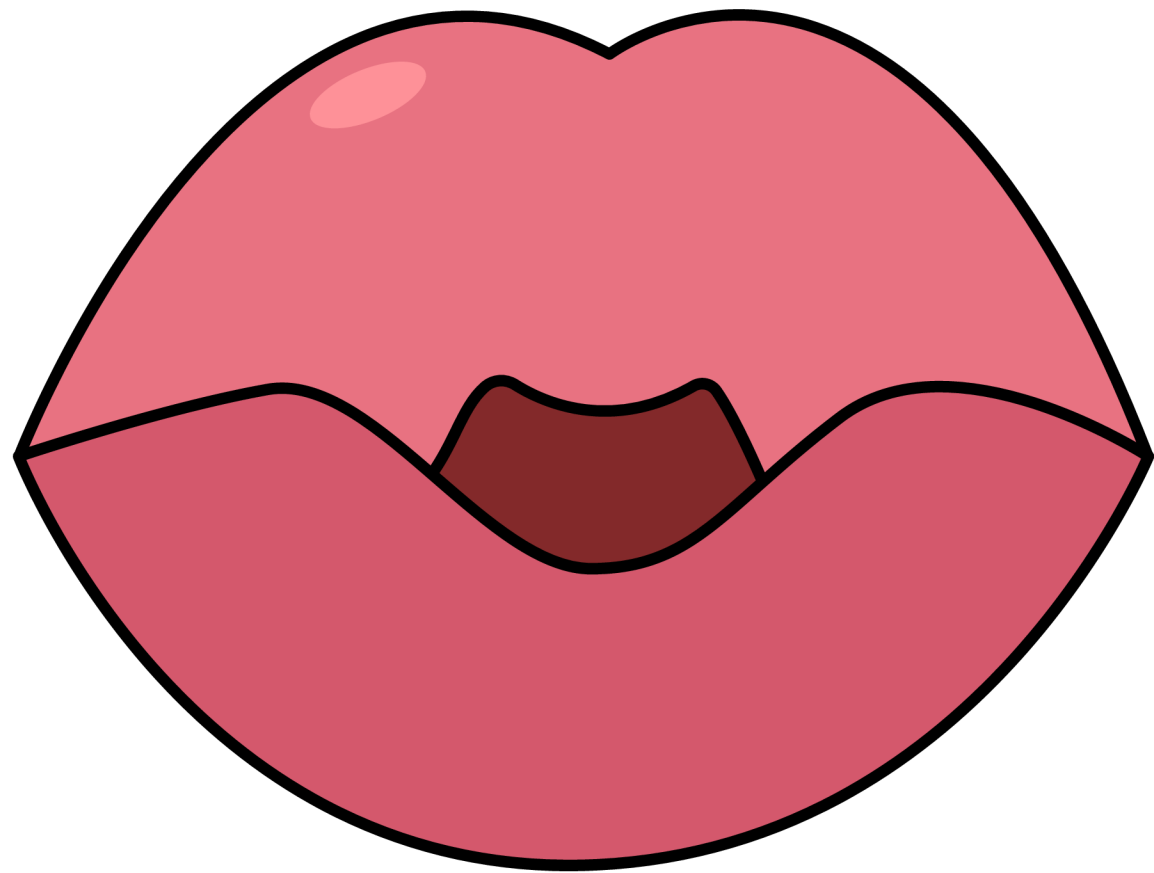
ue

er

ar

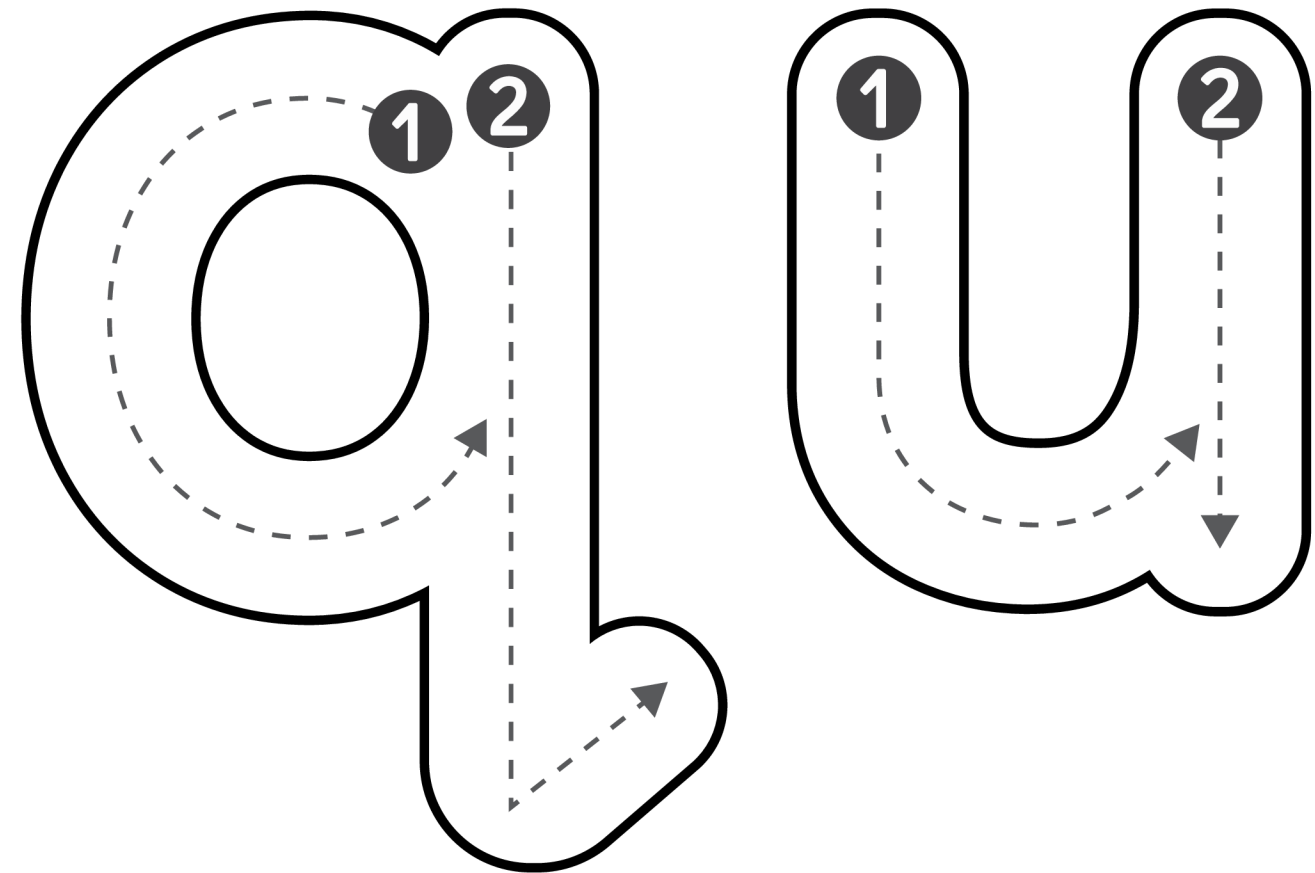
qu





qu

Practice saying
/qu/ as you trace the letters:



own



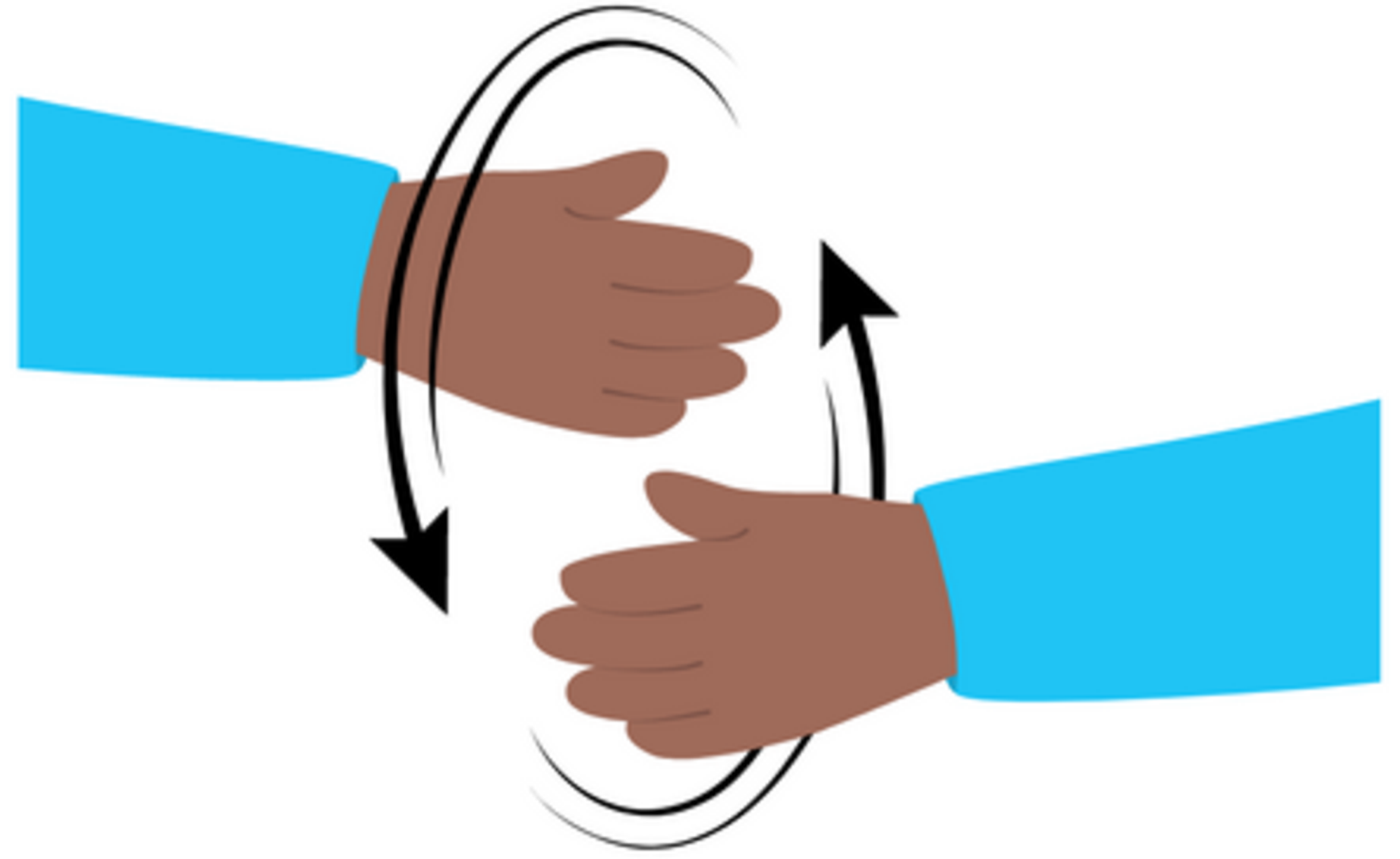
oi



we



er



ar

