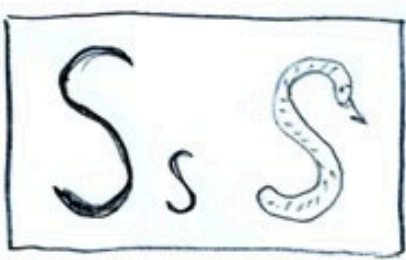


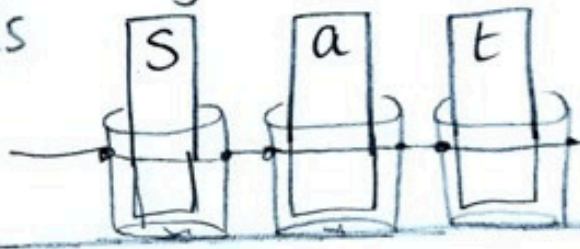
# TEACHING PHONICS SETS



- ① MAKE YOUR RESOURCES
- ② INTRODUCE THE SOUND & LETTER IN A STORY

③ USE ACTIONS, AIR WRITING, LETTER FORMATION, SONGS to practise the SOUND

④ DEMONSTRATE how to BUILD a word using the set of sounds



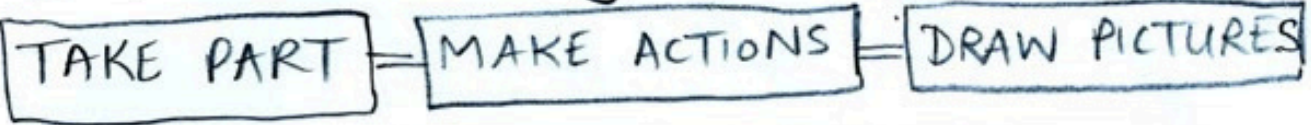
TOP TIPS

- Teach SETS in order
- Keep resources in order
- Make sure all learners can see the letter

⑤ SOUND OUT THE SOUNDS AND PUSH THEM TOGETHER USING LETTER CARDS to

BLEND the sounds to make a word Sat

⑥ CONSOLIDATE learning by asking learners to



WRITE → use mini-chalkboards

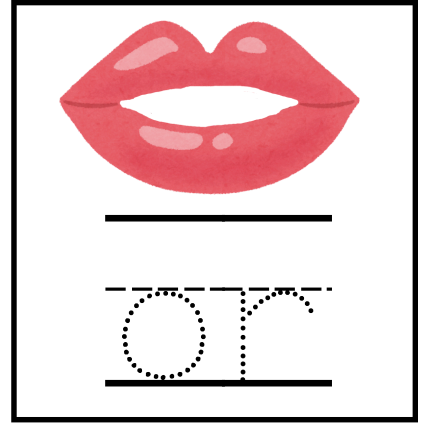
BUILD WORDS → use lower case

BUILD WORDS → help each other to correct mistakes

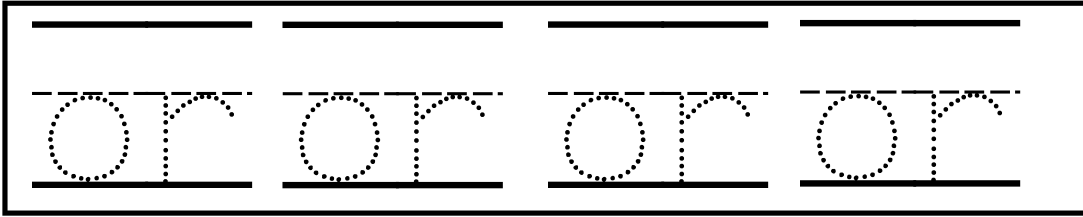
BUILD WORDS → use mini-letter cards to build words in small groups

PHONETICS HANDOUT : R- CONTROLLED CONCEPT

# WORKSHOP



Write it



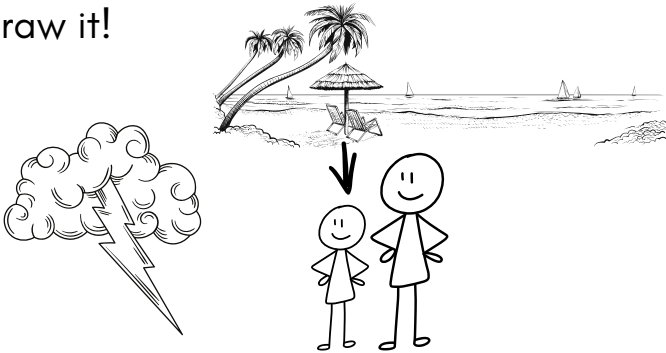
Clap it ( Blend and Segment ):

**S h o r e**

**s t o r m**

**s h o r t**

Draw it!



**Read sentences**  
**I wrote short notes**

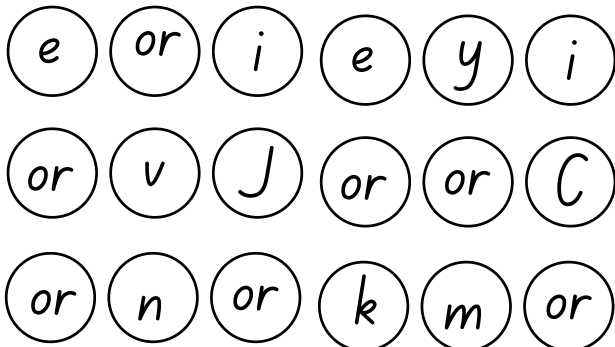
**Fill the form.**

**Storm has thundering clouds.**

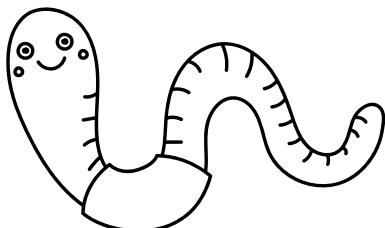
**Is this icecream for me?**

**Write your own sentences with "or" family words in it.**

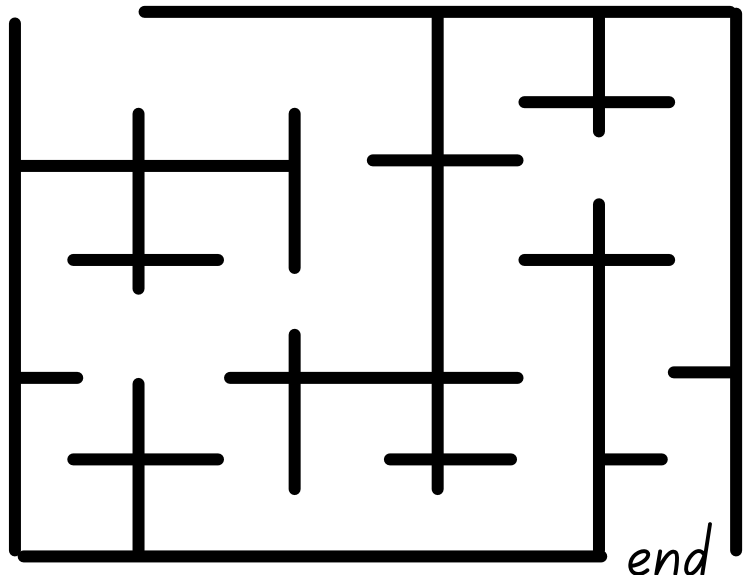
**Colour "or":**



**Colour the word worm**



*Start*



*Activity: Maze to reach "or" with consonants to make new words game*